

# **AGREEMENT**

between the

**DETROIT PUBLIC SCHOOLS COMMUNITY DISTRICT**



and the

**DETROIT FEDERATION OF TEACHERS**  
AFL-CIO

**JULY 1, 2020 – JUNE 30, 2021**

## Table of Contents

<b>Preamble</b> .....	<b>1</b>
<b>Article 1 – Recognition/Definitions</b> .....	<b>3</b>
<b>Article 2 – Rights and Responsibilities of the District</b> .....	<b>5</b>
<b>Article 3 – Information</b> .....	<b>6</b>
<b>Article 4 – Union Activities</b> .....	<b>7</b>
<b>Article 5 – Fair Practices</b> .....	<b>9</b>
<b>Article 6 – Grievance Procedure</b> .....	<b>10</b>
<b>Article 7 – School Schedules</b> .....	<b>13</b>
<b>Article 8 – Professional Compensation</b> .....	<b>22</b>
<b>Article 9 – Insurance</b> .....	<b>31</b>
<b>Article 10 – Retirement</b> .....	<b>33</b>
<b>Article 11 – Medical and Emergency Leaves</b> .....	<b>35</b>
<b>Article 12 – Other Leaves</b> .....	<b>40</b>
<b>Article 13 – Seniority</b> .....	<b>42</b>
<b>Article 14 – Layoff and Recall</b> .....	<b>43</b>
<b>Article 15 – Work Assignments</b> .....	<b>45</b>
<b>Article 16 – Transfers</b> .....	<b>46</b>
<b>Article 17 – Personnel Files, Evaluation and Discipline</b> .....	<b>47</b>
<b>Article 18 – Class Size</b> .....	<b>50</b>
<b>Article 19 – Teacher Activities</b> .....	<b>53</b>
<b>Article 20 – Legal Liability</b> .....	<b>56</b>
<b>Article 21 – Student Discipline</b> .....	<b>58</b>
<b>Article 22 – Assault</b> .....	<b>61</b>
<b>Article 23 – Substitutes</b> .....	<b>62</b>
<b>Article 24 – Support Staff</b> .....	<b>65</b>
<b>Article 25 – Emergency School Closures</b> .....	<b>72</b>
<b>Article 26 – Orientation and New Hires</b> .....	<b>74</b>
<b>Article 27 – School Committees</b> .....	<b>75</b>
<b>Article 28 – Health and Safety</b> .....	<b>76</b>
<b>Article 29 – Improvement of Facilities</b> .....	<b>78</b>
<b>Article 30 – Property</b> .....	<b>79</b>
<b>Article 31 – Meeting on Policy Matters</b> .....	<b>80</b>
<b>Article 32 – Duration</b> .....	<b>81</b>

# **DETROIT FEDERATION OF TEACHERS, AFT LOCAL 231 (UNION)**

**And**

# **DETROIT PUBLIC SCHOOLS COMMUNITY DISTRICT (DISTRICT)**

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## **Preamble**

The District shall be considered the employer for all contractual and statutory purposes.

WHEREAS, the District and the Union believe in the importance of schools as an agency for the preservation and extension of our democracy; and

WHEREAS, the parties to this Collective Bargaining Agreement (“Agreement”) have a common goal of providing the best possible education for all children; and

WHEREAS, the District and the Union recognize the diverse and multicultural nature of Detroit and the families involved with its schools, the parties each renew their commitment to maintaining a school system that treats each student, parent, and employee with respect, dignity, and sensitivity to their unique needs and culture. Each party encourages the other to pursue initiatives within their purview to meet this goal and to make suggestions for how the other might do so; and

WHEREAS, the parties to this Agreement are mutually committed to the necessity of equal educational opportunity for all pupils of the District with no exclusion from any problem on the basis of race, religion, creed, sex or sexual orientation, social or economic status; and

WHEREAS, curriculum and curriculum materials, including technology, should meet the real and vital learning needs of children in this multi-racial, multi-religious, multi-ethnic society in which we live;

WHEREAS, it is the mutual responsibility of all members of the District to insure that good order and discipline are maintained throughout the District and the classroom teacher is fully supported in all reasonable measures taken by him/her to maintain and effectuate good order and discipline in his/her classroom; and

WHEREAS, the success of the District’s educational program is dependent upon knowledge, skill and creative ability of teachers; and

WHEREAS, the Union recognizes that the basic responsibility of each teacher is to use his/her skill and expertise in the most effective manner to improve the quality of education offered by the District; and

WHEREAS, to obtain this goal it is imperative that there be understanding and cooperation between the teachers in the classroom and the District which is responsible for the operation of the school system; and

WHEREAS, the Union has been duly elected by a majority of teachers as the exclusive representative of teachers for the purpose of dealing with the District on matters of teacher concern; and

WHEREAS, the laws of the State of Michigan authorize collective bargaining for public employees and authorize public employers to enter into collective bargaining agreements with the representatives of their employees; and

WHEREAS, the parties to this Agreement believe that the best interests of public education will be served by established procedures for bargaining with teacher representatives on matters of common concern and for providing orderly channels for appeals should any differences not be resolved; and

THEREFORE, the parties agree as follows:



# Article One – Recognition and Definitions

## A. Recognition

The District recognizes the Union as the sole and exclusive bargaining representative for all elementary and secondary teachers including but not limited to:

Accompanists  
Adult Education Teachers  
Art Therapists  
Assistant Attendance Officers  
Attendance Agents/Officers  
Audiologists  
Auditorium Teachers  
Behavioral Specialists  
Computer Teachers  
Counselors  
Counselors/Teacher Guidance  
Day Trade Teachers  
Educational Technicians  
IEP Specialists  
Instructional Specialists  
JROTC Instructors and Assistant Instructors  
Librarians/Media Specialists  
Literary Coaches  
Mobility Instructors  
Music Therapists  
Occupational Therapists  
Physical Therapists (Physiotherapists)  
Psychologists  
Registered Nurses (RN)  
School Community Agents  
Social Workers  
Special Education Teachers/Counselors/Resource Teachers  
Special Instructors  
Speech/Language Pathologists  
Speech Therapists  
Substitutes (I, II, III, IV)  
Teacher Consultants  
Teachers, Retirees  
Transition Specialists  
Vocational Instructors  
Work Study Assistants

It is the District's responsibility to provide regularly updated lists of active positions covered by the Union.

## **Article One – Recognition and Definitions (continued)**

### **B. Definitions**

Wherever the term “school” is used it is to include any work location or functional division or group in which a grievance may arise.

Whenever the term “superintendent” is used it shall refer to that person or that person’s designee.

Wherever the term “principal” is used it is to include the administrator of any work location or functional division or group.

Wherever the term “teacher” is used it is to include all members of the bargaining unit except in situations where the reference is in a context, which denotes application only to a teaching teacher in a school classroom, e.g., school day, clock hours, program assignment, teaching periods, etc.

Wherever the singular is used it is to include the plural.

Wherever the term “Federation representative” or “Union representative” is used it is to include the Union building representative or his/her teacher designee or any other representative designated by the Union.

### **C. Deductions**

Consistent with and as limited by current practice, the District shall make payroll deductions upon written authorization from bargaining unit members to the extent permitted by law. In the event that there is a change in law which would authorize payroll deductions for Union dues and/or fees, the District shall allow and effectuate such deductions consistent with applicable law.

## **Article Two - Rights and Responsibilities of the District**

- A.** This Agreement is subject in all respects to the laws of the State of Michigan with respect to the powers, rights, duties and obligations of the District, the Union, and employees in the bargaining unit, and in the event that any provisions of this Agreement shall at any time be held to be contrary to law by a court of competent jurisdiction from whose final judgment or decree no appeal has been taken within the time provided for doing so, such provision shall be void and inoperative; however, all other provisions of this Agreement shall continue in effect.
- B.** The District reserves all rights and powers conferred upon it by the Constitution and laws of the State of Michigan and the United States. In addition, the District reserves the right to govern and manage the District in all respects, except as to limitations on the right to govern and manage that are specifically set forth in this Agreement.
- C.** The parties will meet to jointly identify practices which will be recognized as part of the Collective Bargaining Agreement. The unchanged portions of this Collective Bargaining Agreement shall be interpreted and implemented consistent with mutual, past interpretation and implementation.
- D.** The District, through its designated representatives, shall meet with the Union, through its designated representatives, for the purpose of discussing problems relating to the implementation of this Agreement.

The Superintendent and administrative staff officers shall be designated to represent the District in all such discussions, and the following procedures shall apply:

1. Formal inquiries from the Union or requests for special meetings shall be directed to the Superintendent.
2. The Superintendent or his/her designated agent shall make official replies to all requests and/or reports made by the Union.
3. Depending on the nature of the problem, the Superintendent shall meet with the Union.
4. The Superintendent will meet with Union members in an open forum twice a year.

## **Article Three – Information**

### **A. Unit Membership Information**

A roster of names of bargaining unit members, including amount of seniority, shall be provided to the Union and shall be regularly updated. The names of new bargaining unit members, including date of hire and addresses, shall be provided to the Union monthly.

Twice each year, beginning approximately November 1, 2016 and April 1, 2017, and every November 1 and April 1 thereafter, the District shall submit to the Union Office a profile of each member of the bargaining unit which shall include the name, file number, contact information (including address, phone number, and email address if any), school location, degrees, assigned teaching area, and salary schedule step. This profile will be categorized alphabetically and by Network, or other category of area.

### **B. Vacancies**

The District will provide a report to the Union three (3) times per year indicating existing vacancies by school and subject area, the first two (2) weeks after the first 4th Wednesday count, the second two (2) weeks after the second fourth Wednesday count, and the third on June 1st.

## **Article Four - Union Activities**

- A.** The District recognizes that the Union, as the exclusive collective bargaining representative of District employees described in Article I, Section A, has the responsibility of administering and enforcing this Collective Bargaining Agreement. The District recognizes that the Union needs access to the employees in order to carry out this responsibility. The District grants exclusively to the Union such access and other privileges as are specifically set forth herein.
- B.** The principal shall recognize the elected Union building representative as the official representative of the Union in the school.

The Union shall have the right to designate a project Union representative who shall be recognized by the project Director as the official Union representative of projects in separate facilities (e.g. JROTC and pre-school).

The Union representative and his/her designee shall be called the School Union Committee. Membership on the School Union Committee shall be determined by the Union.

The principal shall meet at least monthly, when requested with the School Union Committee to consult on local school problems as they relate to this Agreement. No other committee shall exist for this purpose.

The above, as agreed upon for discussion by the principal and the School Union Committee, does not preclude the discussion of other matters. However, the principal and the School Union Committee do not have the authority to reach any decision, which changes this Agreement.

In pursuance of his/her Union duties, the Union building representative shall not interfere with any teacher who is engaged in a regular class, a duty, a conference, or home assignment.

- C.** The Union shall be provided a bulletin board or boards in each school and other work locations for the posting of notices and other materials. The bulletin board shall be identified with the name of the Union, and the authorized representative of the Union, or his/her designee, shall have the responsibility for posting materials on the bulletin board.
- D.** The Union shall have the right to place materials in the mailboxes of teachers and other authorized employees.
- E.** The authorized representative of the Union shall have the right to schedule Union meetings in the building before or after regular class hours and during lunch of the employees involved.

## **Article Four - Union Activities (continued)**

- F.** The District shall permit one or more designated regular staff members of the Union or off-duty teacher representatives of the Union to visit the schools to investigate working conditions, teacher complaints or problems, or for any other purpose relating to the terms and conditions of this Agreement, provided always that there shall be no interference with school functioning.
- G.** Whenever members of the bargaining unit are mutually scheduled by the parties to participate, during working hours, in conferences, meetings or negotiations at the central administrative offices, they shall suffer no loss in pay and substitutes may be provided.
- H.** In any instance where faculty representation for special committees is desired or needed, the Union will be consulted.
- I.** Union teacher representatives will serve on all District Advisory Committees.
- J.** At the request of the Union, 50 school days shall be allowed without loss of pay or benefits for the purposes designated by the Union. Such days, if not used, shall be banked cumulatively to 100. During the life of this Agreement, the Union may borrow against future days. The daily rate of any substitute service, which the District provides, will be paid by the Union.
- K.** The Union will not engage in or encourage strike action of any type during the life of this Agreement.

## **Article Five – Fair Practices**

- A.** In accord with District policy, no person or persons, departments or divisions responsible to the District shall discriminate against an employee on the basis of race, creed, color, national origin, sex, sexual orientation, marital status, or membership in, or association with the activities of, the Union.
- B.** In accord with its Constitution, the Union will admit persons to membership without discrimination on the basis of race, creed, color, national origin, sex, sexual orientation, or marital status.
- C.** The Union and the District agree to continue to work affirmatively in implementing their mutual objective of effective integration of faculties and student bodies in all Detroit schools.

## Article Six – Grievance Procedure

### A. Grievance Definition

A grievance is a complaint submitted as a grievance (see Section B, Step 1) involving the work situation, or that there has been a deviation from, or a violation, misinterpretation, or misapplication of any provision of this Agreement.

### B. Grievance Procedure

Problems and grievances shall be presented and adjusted in accordance with the following procedures:

The teacher with a problem may first discuss the matter with the principal, directly or accompanied by the Union building representative, with the objective of resolving the matter informally.

**STEP 1.** In the event the matter is not resolved informally, the problem, stated in writing, may be lodged with or submitted as a grievance to the principal of the school in which the grievance arises within a reasonable time following the act or condition which is the basis of the grievance.

Grievances shall be submitted within forty (40) calendar days from the time an event took place or within forty (40) calendar days of the date it is reasonable to assume that the Union and/or the individual first became aware of the conditions giving rise to the grievance.

The time limit of forty (40) calendar days does not apply to grievances related to errors that occur in the computation of wages or fringe benefits provided that such claims regarding errors in the computation of wages or fringe benefits must be brought within three (3) years from the date that the Union and/or the individual first became aware or reasonably should have been aware of the conditions giving rise to the grievance. Under no circumstances shall compensation/correction for such claims exceed the aforementioned three (3) years.

- a. A grievance may be lodged and thereafter discussed with the principal:
  - 1) by a teacher accompanied by a Union representative;
  - 2) through a Union representative if the teacher so requests;
  - 3) by a Union representative in the name of the Union.
- b. Within ten school days after receiving the grievance, the principal shall state his/her decision in writing, together with the supporting reasons, and shall furnish one copy to the teacher, if any, who lodged the grievance, and two copies to the Union representative.



## **Article Six – Grievance Procedure (continued)**

**STEP 2.** Within ten school days after receiving the decision of the principal, the Union may appeal his/her decision to the Superintendent or to any designee of the Superintendent upon whom the Superintendent has conferred authority to act in the premises. The appeal shall be in writing and shall be accompanied by a copy of the decision at step 1.

- a. Within ten school days after delivery of the appeal, the Superintendent or his/her designee shall investigate the grievance, giving the Union representatives a reasonable opportunity to be heard. Upon request of the Superintendent or the Union, all parties will meet at the same time.
- b. Within fifteen school days after delivery of the appeal, the Superintendent shall communicate his/her decision in writing, together with the supporting reasons, to the aggrieved teacher, if any, to the representative designated by the Union who participated in this step, and to the principal.

**STEP 3.** If the Union is dissatisfied with the decision of the Superintendent, the Union may within thirty (30) school days submit any grievance under this Agreement to final and binding arbitration under the labor arbitration rules of the American Arbitration Association, at the equal expense of the parties. The Union shall have exclusive authority in its discretion as to whether to appeal any grievance to arbitration. The parties may mutually agree on an arbitrator to hear and decide the grievance. Unless mutually agreed to by the parties, the arbitrator will hear the case within ninety (90) days after the grievance is moved to arbitration. The arbitrator (other than a member of the American Arbitration Association) shall issue a written decision no later than thirty (30) days following the submission of each parties' counsel's briefs to the arbitrator.

### **C. Mediation**

As an alternative to arbitration and after completion of step 2 of the grievance procedure, the parties may jointly agree to submit a grievance to mediation through the procedures of the Michigan Employment Relations Commission. If the parties so agree then the time limits in this grievance procedure shall be held in abeyance unless and until the parties are unable, or unwilling to resolve the grievance through the mediation process. The parties acknowledge that mediation is a voluntary, confidential non-binding process designed to facilitate a mutually acceptable resolution to a dispute.

### **D. General**

1. In all steps of the grievance procedure, when it becomes necessary for individuals to be involved during school hours, they shall be excused with pay for that purpose.

## **Article Six – Grievance Procedure (continued)**

No teacher at any stage of the grievance procedure will be required to meet with any administrator without Union representation.

2. If a grievance arises from the action of authority higher than the principal of the school, the Union may present such grievance at the appropriate step of the grievance procedure.

If a grievance is of such nature as to require immediate action such as may be required in transfer cases, the person acting for the Union may appeal immediately to the office or person empowered to act, and said office or person will resolve the matter jointly with the Union representative. If the matter is not satisfactorily resolved, it may be appealed through the grievance procedure beginning with step 2.

3. Failure at any step of this procedure to communicate the decision on a grievance within the specified time limits shall permit lodging an appeal at the next step of this procedure within the time allotted had the decision been given. Failure to appeal a decision within the specified time limits shall be deemed an acceptance of the decision.
4. The time limits specified in this procedure may be extended, in any specific instance, by mutual agreement in writing.

Any action which is also the subject of an administrative or other legal proceeding instituted by an employee shall be deemed an election of remedies by the employee.

#### **E. Individual Grievance Under PERA**

Any individual teacher presenting a grievance on his/her own behalf within the meaning and application of the proviso to Section 11 of Act 336 of the Public Acts of 1947 as amended by Act 379 of the Public Acts of 1965 shall not be accompanied by nor represented by an officer, executive, delegate, representative or agent in any capacity of any organization other than the Union. In such case of an individual teacher presenting a grievance on his/her own behalf under such statutory proviso, the administrator concerned will provide the Union with a copy of the grievance and with a copy of any disposition thereof.

## **Article Seven – School Schedules**

### **A. School Year**

#### **1. Length of School Year**

The first day of the new school year shall be a full day of work. All teachers are to report to their assigned school at the regularly scheduled time in the morning. The negotiated school year calendar is set forth in Appendix A of this Agreement.

The Wednesday before Labor Day shall be reserved for staff to work in their rooms to prepare for the upcoming school year.

The last day of the school year is a records day for staff. When a staff member's records are completed, submitted to the office and approved by the administrator or his/her designee, they (staff members) may leave for the day.

#### **2. State Mandated Days/Hours of Instructions**

- a. In the event that an individual school, due to unforeseen school closing(s), will not meet the Michigan Department of Education mandated days and/or hours of instruction, the additional school days and/or hours of instruction will be rescheduled for compliance. The Union will be consulted as to the make-up schedule.

The rescheduling will amend the school calendar, but shall not affect or otherwise require an adjustment of salary, compensation or other benefits provided within this Agreement.

This plan may include, but will not be limited to, the elongation of the school day.

- b. In the event that it is determined by Student Information Systems that a school's daily hours are out of compliance with the state mandate, the principal will notify the school Union committee and the matter will be addressed as discussed above.

Any revision to the school schedule will be forwarded to Student Transportation and the school principal for implementation.

### **B. School Day**

#### **1. Purpose**

Teachers shall use the school day for:

## **Article Seven – School Schedules (continued)**

- a. Planning and preparing for their classes.
- b. Teaching their pupils.
- c. Evaluating pupil progress and discussing with their colleagues the effectiveness of their own planning and implementation of their plans.
- d. Reporting their evaluations of pupil progress to the school administration and to the parents of children whom they teach at appropriate times during the school year.
- e. Assuming other responsibilities for the education, health, safety and welfare of their pupils.
- f. Provide professional service to the school and community for the purpose of assisting in the development and implementation of quality education in the District.

In order to ensure a safe working environment for everyone in the District's schools and to assist with the supervision of students, all teachers are to be on duty at their rooms at the entry bell and to stand outside their doors in the hallway for the purpose of monitoring arrival, class changes, dismissal and to take a proactive role in addressing potential safety concerns. The same procedure should occur at the dismissal bell at the end of the day when students are dismissed and between hours during passing time. At the elementary school level, teachers will escort their students to the designated dismissal door; any students not picked up will be escorted by the teacher to a place identified in the building procedures. At the middle and high school levels, teachers will clear the halls of students in their area of the building.

## **2. Scheduling**

- a. General

No school day shall begin prior to 7:30 am or later than 9:00 am.

Reasonable efforts should be made to assign each teacher to one (1) classroom by making full use of each available classroom in the school for instructional purposes.

When teachers are required to teach in more than one (1) classroom, every effort should be made to limit the total number of classrooms to three (3).

The general practice of scheduling classroom-teaching periods shall be covered by the following standards. Deviation may occur where there is mutual consent, where other temporary conditions require it, or as otherwise may be provided by law.

## **Article Seven – School Schedules (continued)**

- b. Elementary School Day

The regular school day in elementary and kindergarten through grade eight (8) schools for assigned teaching, planning and consultation functions shall be seven (7) hours and ten (10) minutes, which shall include a forty-five (45) minute duty-free lunch.

c. Middle School Day

In middle schools, the regular school day for assigned teaching, planning and consultation functions shall be six (6) hours and fifty-two (52) minutes, which shall include a twenty-five (25) minute duty-free lunch period.

Class Scheduling – Each middle school teacher shall teach five (5) periods of at least fifty (50) minutes, one (1) fifteen minute record homeroom and supervise students during passing time between classes.

The administrator may develop alternative schedules as long as they meet State mandated hours of instruction. The Union will be consulted in advance concerning such proposed alternative schedules. When another assignment, such as duty or other educational responsibility, which is equivalent to a class is assigned, the teacher will be relieved of one (1) of the five (5) class assignments.

d. High School Day

In high schools, the regular day for assigned teaching, planning and consultation functions shall be seven (7) hours and twenty (20) minutes, which shall include a fifty-five (55) minute duty free lunch.

Proposals to deviate from the contract provisions set forth in Section B.2 above shall be:

1. Presented in writing to the DFT members in the school.
2. The Union President shall be notified.
3. This notification (in 1 or 2) will be no less than three (3) weeks before a vote is taken.
4. This proposal shall detail the precise deviation from the contract requested, the relation of the proposal to the educational plan of the school, and why the deviation is necessary.
5. To be approved, at least seventy-five percent (75%) of the regular full-time DFT members assigned to the school must vote in affirmation.
6. Voting shall be conducted by the DFT building representative and the Union committee of the school, using procedures consistent with DFT policy.

**Article Seven – School Schedules (continued)**

7. Voting shall be by secret ballot.

8. A representative of the DFT office shall be available to observe the voting if requested by the DFT building representative.
9. A vote to waive a specific section of the Contract as listed in Section B.2 may only be held once a semester.
10. There shall be no threats, acts of intimidation or retaliation against bargaining unit members in connection with their position on empowerment issues.
11. Any violation of this provision shall be subject to the contractual grievance procedure, initiated at step two (2). If no resolution is reached within 10 days, the grievance shall be submitted by the Union to expedited arbitration under the rules of the American Arbitration Association.
12. Vote must be taken no later than two (2) weeks prior to the end of the current school year to take effect the subsequent school year.
13. Waivers will be in effect for one (1) school year.

**Class Scheduling** – Each high school teacher shall teach five (5) periods and supervise students during passing time between classes. However, teachers shall not be required to supervise students during passing time between classes prior to their lunch or preparation period, but shall nonetheless address inappropriate student behavior they may observe as needed.

All class periods at the high schools shall be at least fifty-five (55) minutes long, with the exception of one (1) period which shall have a ten (10) minute period attached to it.

Alternative schedules may be developed by the administration as long as they meet State mandated hours of instruction. The Union will be consulted in advance concerning proposed alternative schedules. When another assignment or educational responsibility which is equivalent to a class is assigned, the teacher will be relieved of one (1) of the five (5) class assignments.

**Yearbook, Newspaper, Drama Classes** – In senior high schools sponsoring a school paper, a yearbook or a school play, the teachers involved shall not, to the extent reasonably possible, have more than five (5) classes, one of which shall be called Journalism (Y–yearbook or N–newspaper) or Drama.

**Voluntary Sixth Period** – Teachers certified and qualified to teach in those areas designated as being short due to lack of personnel may volunteer to accept an additional class. Such classes in the high schools shall be taught during preparation periods by persons volunteering.

## **Article Seven – School Schedules (continued)**

Subsequent to receiving written applications, additional assignments shall be first offered to members of the department in which the class is scheduled, based on seniority. Eligible teachers must be satisfactory in their current assignment in order to qualify.

Shortage areas will be identified at the beginning of the school year or semester with the understanding that the District's goal is to fill all vacancies with regular full-time teachers and offer additional classes to staff only when it becomes apparent that such positions cannot be filled.

The Union will be notified of each shortage area, so identified, before providing assignments.

Such additional assignments shall be for one (1) semester. Each class period shall be considered a one-hour assignment with teachers being paid one-eighth (1/8) (0.125) of their daily rate.

Teachers who volunteer and are assigned to teach additional classes will still work their regular clock hour day while receiving compensation for the assignment.

**Duty Assignments** - The school administration, in consultation with the Union committee, shall prioritize staff needs for various duty assignments. The administration will make multiple assignments based on priorities established.

Duties shall not include preparation, plans, grading or reports unless time is provided during the period.

### **3. Interruptions**

Classroom interruptions are detrimental to a good learning environment and to the continuity of a well-planned classroom operation. Therefore, teachers and administrators accept the joint responsibility to minimize such interruptions.

### **4. Relief From Non-Teaching Chores**

The assignment of school service assistants may be provided to handle tasks related to the educational progress in conjunction to the students' academic experience, under the supervision of the teacher.

The use of teachers to perform non-instructional functions shall be kept to a minimum and positive action shall be taken by the District to eliminate the need for teachers to perform such functions as soon as funds and staff permit. Positive action will include seeking out and utilizing state and federal funds. In the event that it is

## **Article Seven – School Schedules (continued)**

necessary to assign teachers to non-teaching duties, it shall be on an equitable basis for the entire staff.

The assignment of school service assistants in a particular school is a proper subject of discussion between the principal and the School Union Committee. Before finalizing the assignment of school service assistants in a particular school, the principal will afford the School Union Committee the opportunity to make observations concerning them.

## **5. Dissimilar Preparations**

Dissimilar preparations per teacher in middle and senior high schools should be limited to three (3). Prior to the assignment of a fourth dissimilar preparation, the administration and Union committee will meet to see if the additional dissimilar preparation can be avoided. Dissimilar preparations shall not exceed five (5).

## **6. Preparation Periods**

### **a. Elementary Preparation Periods**

Each K-8 teacher shall receive a minimum of four (4) preparation periods per week. Three forty five (45) minute preparation periods shall be within the regular school day. One (1) "Common" preparation period shall be on Wednesday. Students shall be dismissed one period early each Wednesday, so as to provide for the one (1) "Common" preparation period.

### **b. Middle School Preparation Periods**

Each middle school teacher shall have a daily preparation time of fifty-five (55) minutes.

### **c. High School Preparation Periods**

Each high school teacher shall have one (1) fifty-five (55) minute preparation period daily.

### **d. Procedure for Lost Preparation Time**

When a teacher's preparation period must be assigned for other purposes, the assignments shall be rotated so that all of the staff shares these burdens equitably.

## **Article Seven – School Schedules (continued)**

Whenever a teacher loses scheduled preparation time at the request of the administration, the teacher shall subsequently be granted, at a mutually



convenient time, time for preparation equal to the preparation time lost. Time must be repaid within five school months of the time lost, absent special circumstances. The principal and teacher will keep track of such lost preparation time. The principal shall share that information with the Union representative on a monthly basis.

Lost preparation periods shall not carry over from one school year to the next school year.

## **7. Field Trips**

Substitute service shall be provided for teachers who accompany pupils on approved field trips whenever a school is unable to provide class coverage without a substitute. This clause is not intended to cover the loss of preparation periods nor is it intended to preclude the voluntary exchange of preparation periods.

## **8. Teachers' Meetings**

Teachers should reserve Wednesday afternoon for building meetings or for development, coordination and implementation of the school improvement plan. Meetings will be scheduled as necessary by the building principal. Unless the principal and Union agree otherwise in advance, the length of the Wednesday meeting period shall be limited to one (1) hour. (During the PLC period, teachers shall work on the implementation of the school improvement plan in professional learning teams organized by the building administration, which could include but is not limited to the following: working in pairs, grade level and context level teams, or even alone as appropriate to review District and state data, preparing lesson plans for a team and to do other implementation, development and coordination work needed to realize the school's local improvement plan.)

Principals will determine the frequency of Wednesday teachers' meetings in accordance with this Article.

Both parties recognize the value of utilizing an occasional city-wide meeting. When such meetings are necessary, attempts will be made to televise them, preferably on a Wednesday.

Two (2) Professional Development days (the equivalent of twelve (12) hours) shall be scheduled in lieu of twelve (12) one (1) hour Wednesday staff meetings.

## **Article Seven – School Schedules (continued)**

### **9. Pupil's Report Card Marks**

The report card mark of a teacher is the record of the teacher's evaluative judgment of the work of a pupil. Absent special circumstances, the teacher shall be given deference in evaluating the work of his/her pupils and the integrity of the teacher in marking the pupil will be respected. It shall be the responsibility of the teacher to maintain adequate records to support all marks, which shall be the basis for determining the suitability of the grade.

The report card marks for each marking period will be based on grades accumulated within the marking period. Absent special circumstances, the final grade shall reflect the average of the previous report card marks. It shall be the responsibility of each teacher to actively maintain and utilize the electronic grading protocol/system and to enter at least two grades per student per week into such protocol/system.

Every effort shall be made to avoid scheduling the entry of the final report card grade and administration of standardized testing during the same week. If such simultaneous scheduling is made, the local school administrator shall give the building representative a written explanation as to why the scheduling was unavoidable.

Student report cards shall be distributed two (2) times each semester – four (4) times per year – with parental conferences and/or advance written warning to parents of possible failures. When a child's progress is such that failure seems likely, the teacher should advise the counselor or principal of the situation well in advance, so appropriate steps are taken to make sure the parent is informed.

There shall be non-graded report cards for primary students.

Kindergarten report cards shall be distributed one (1) time per semester – two (2) times per year.

Elementary teachers shall have at least three (3) full working days from the date of receipt to complete report card marking materials; however, at the end of the school year, report cards shall be submitted no later than the last teacher working day. If the system is down, the report card schedule shall be adjusted accordingly.

Middle and high school teachers shall have at least three (3) full working days from the date of receipt of report card marking materials to complete them; however, at the end of the school year, report cards shall be submitted no later than the last teacher working day. If the system is down, the report card schedule shall be adjusted accordingly.

## **Article Seven – School Schedules (continued)**

No minimum or maximum limitations shall be set on the number of students who pass or fail.

## **10. Self-Governing Schools**

Consistent with and as limited by current practices, schools identified by the District as Self-Governing Schools may diverge from the terms of this Agreement as approved by the Self-Governing School's governing council.

## Article Eight – Professional Compensation

### A. Wages

#### 2017-2018

**Top Step First Semester:** Members on the 2016-17 teachers' salary schedule on step 10 with a BA or MA, or those on step 10 or 11 with a MA+30 or Doctorate will receive a bonus payment of \$1,750. The bonus will be paid as a separate check in September. The bonus will also be paid to instructional specialists on the top of their salary schedule.

In the event that a teacher leaves the District's employment before finishing the school year, the District shall have the option to recover the bonus payment above on a pro-rata basis through payroll deduction.

**Top Step Second Semester:** Members on the new teachers' salary schedule on step 15 with a BA, MA, MA+30 or Doctorate, and other members on the top step of their salary schedule, shall receive a 3% on-schedule increase. The increase shall also apply to instructional specialists, adult education teachers, accompanists, attendance agents, assistant attendance officers, educational technicians, special instructors and others who are at the top of their respective salary schedules, not including substitute teachers, whose pay increase is addressed elsewhere.

**Second Semester:** New 15-step schedule implemented with movement of at least one step for those employees not on the top step who began working in the bargaining unit for the District before the beginning of the second semester the year before (see guide chart for placement of teachers on new step salary schedule).

#### 2018-2019

**Top Step Second Semester:** Members on the teachers' salary schedule on step 15 with a BA, MA, MA+30 or Doctorate, and other members on the top step of their salary schedule, shall receive a 4.13% on-schedule increase. The increase shall also apply to instructional specialists, adult education teachers, accompanists, attendance agents, assistant attendance officers, educational technicians, special instructors and others who are at the top of their respective salary schedules, not including substitute teachers, whose pay increase is addressed elsewhere.

**Second Semester:** Movement of one step for those employees who began working in the bargaining unit for the District before the beginning of the second semester the year before.

**For both years:** All percentage increases and movement on steps to be implemented at the beginning of the payroll period following the second semester (however, impact on pay dependent upon whether a teacher is paid on a 22 or 26 annual payroll period).

## **Article Eight – Professional Compensation (continued)**

### **2019-2020**

There will be a salary/wage re-opener for the 2019-20 school year, provided, however, that in any event or circumstance there will be no reduction of salaries, wages, or other forms of monetary compensation for DFT bargaining unit members for that school year. The parties will meet and collectively bargain in good faith on this wage re-opener beginning in March 2019, upon request of either party, with such meetings to be held at mutually-agreed dates, times, and locations.

### **Guide to Determining Your 2017-2018 and 2018-2019 Salaries**

During the 2017-18 and 2018-19 school years, new salary schedules will be in place for the first time since the 2011-12 school year. The salary schedules reflect the BA top step and the MA top step receiving a 3.0% increase in the second semester of the 2017-18 school year and a 4.13% increase in the second semester of the 2018-19 school year. (This increase is also reflected in the top steps of the MA+30 and Doctorate salary schedules.) Step increases will also be effective in the second semester of the 2017-18 and 2018-19 school years. The number of steps has been increased to 15, but in order to hold members harmless, the dollar amount of the lower steps has been increased and members on higher steps will be advanced two, three, four, five or six steps on the new salary schedule. In September of 2017, members on the teachers' salary schedule on step 10 with a BA or MA, or those on step 10 or 11 with a MA+30 or Doctorate will receive a bonus payment of \$1,750. (The bonus will also be payable to instructional specialists on the top step [5 or 6] of their salary schedule.)

To help you navigate the new salary schedules for 2017-18 and 2018-19, the Union has developed a "Guide to Determining Your 2017-2018 and 2018-2019 Salaries". Below are the steps you can take to determine your salaries for 2017- 18 and 2018-19.

1. Find your current 2016-17 salary step.
2. Read from left to right to find your salary (and step) for the first and second semesters of the 2017-18 school year.
3. Continue reading from left to right to find your salary (and step) for the first and second semesters of the 2018-19 school year.

Example:

1. A member is currently on BA, step 5 and their current salary is \$42,219.
2. Reading across on the BA, step 5 line will be their first semester salary for 2017-18 of \$42,219 and their second semester salary on step 6 of \$44,785.
3. Continuing to read across the BA, step 5 line will be their first semester salary for 2018-19 of \$44,785 (step 6) and their second semester salary on step 7 of \$46,042.

**Article Eight – Professional Compensation (continued)**

**BA**

2016-17		2017-18				2018-19			
Current		1 <sup>st</sup> Semester		2 <sup>nd</sup> Semester		1 <sup>st</sup> Semester		2 <sup>nd</sup> Semester	
Step		Step		Step		Step		Step	
01	35,683	01	35,683	02	39,757	02	39,757	03	41,014
02	36,607	02	36,607	03	41,014	03	41,014	04	42,271
03	38,497	03	38,497	04	42,271	04	42,271	05	43,528
04	40,329	04	40,329	05	43,528	05	43,528	06	44,785
05	42,219	05	42,219	06	44,785	06	44,785	07	46,042
06	44,112	06	44,112	07	46,042	07	46,042	08	47,300
07	46,010	07	46,010	09	48,557	09	48,557	10	49,814
08	47,839	08	47,839	10	49,814	10	49,814	11	51,071
09	49,726	09	49,726	15	57,782	15	57,782	15	60,169
10	56,099	10	56,099*	15	57,782	15	57,782	15	60,169

\*Plus a \$1,750 bonus in September, 2017

**MA**

2016-17		2017-18				2018-19			
Current		1 <sup>st</sup> Semester		2 <sup>nd</sup> Semester		1 <sup>st</sup> Semester		2 <sup>nd</sup> Semester	
Step		Step		Step		Step		Step	
01	37,384	01	37,384	02	42,116	02	42,116	03	43,897
02	40,643	02	40,643	03	43,897	03	43,897	04	45,677
03	42,979	03	42,979	04	45,677	04	45,677	05	47,458
04	45,258	04	45,258	05	47,458	05	47,458	06	49,239
05	47,531	05	47,531	07	51,019	07	51,019	08	52,800
06	49,876	06	49,876	08	52,800	08	52,800	09	54,581
07	52,143	07	52,143	09	54,581	09	54,581	10	56,362
08	54,486	08	54,486	11	58,142	11	58,142	12	59,923
09	56,760	09	56,760	15	67,223	15	67,223	15	70,000
10	65,265	10	65,265*	15	67,223	15	67,223	15	70,000

\*Plus a \$1,750 bonus in September, 2017

**MA+30, JD**

2016-17		2017-18				2018-19			
Current		1 <sup>st</sup> Semester		2 <sup>nd</sup> Semester		1 <sup>st</sup> Semester		2 <sup>nd</sup> Semester	
Step		Step		Step		Step		Step	
01	37,684	01	37,684	02	42,416	02	42,416	03	44,197
02	40,943	02	40,943	03	44,197	03	44,197	04	45,977
03	43,279	03	43,279	04	45,977	04	45,977	05	47,758
04	45,558	04	45,558	05	47,758	05	47,758	06	49,539
05	47,831	05	47,831	07	51,319	07	51,319	08	53,100
06	50,176	06	50,176	08	53,100	08	53,100	09	54,881
07	52,443	07	52,443	09	54,881	09	54,881	10	56,662
08	54,786	08	54,786	11	58,442	11	58,442	12	60,223
09	57,060	09	57,060	15	67,923	15	67,923	15	70,700
10	65,565	10	65,565*	15	67,923	15	67,923	15	70,700
11	65,965	11	65,965*	15	67,923	15	67,923	15	70,700

\*Plus a \$1,750 bonus in September, 2017

**Article Eight – Professional Compensation (continued)**

**Doctorate**

2016-17		2017-18				2018-19			
Current		1 <sup>st</sup> Semester		2 <sup>nd</sup> Semester		1 <sup>st</sup> Semester		2 <sup>nd</sup> Semester	
Step		Step		Step		Step		Step	
01	37,984	01	37,984	02	42,716	02	42,716	03	44,497
02	41,243	02	41,243	03	44,497	03	44,497	04	46,277
03	43,579	03	43,579	04	46,277	04	46,277	05	48,058
04	45,858	04	45,858	05	48,058	05	48,058	06	49,839
05	48,131	05	48,131	07	51,619	07	51,619	08	53,400
06	50,476	06	50,476	08	53,400	08	53,400	09	55,181
07	52,743	07	52,743	09	55,181	09	55,181	10	56,962
08	55,086	08	55,086	11	58,742	11	58,742	12	60,523
09	57,360	09	57,360	15	68,223	15	68,223	15	71,000
10	65,865	10	65,865*	15	68,223	15	68,223	15	71,000
11	66,265	11	66,265*	15	68,223	15	68,223	15	71,000

\*Plus a \$1,750 bonus in September, 2017

Note: During the 2017-18 school year, members not on the old 10-11 step salary schedule--including step 5 and step 6 instructional specialists, step 3 adult education teachers, step 5 accompanists, step 9 assistant attendance officers, educational technicians, special instructors, and others who are at the top of their respective salary schedules--shall receive a 3.0% wage increase in the second semester. During the 2018-19 school year, they shall receive a 4.13% wage increase in the second semester.

**Salaries Addendum**

The parties recognize that the District’s ability to provide future salary and wage increases is substantially related to the District’s ability to increase student enrollment. Accordingly, apart from having a shared interest in improving student achievement, the parties also have a shared interest in improving student retention and recruitment, as well as improving the retention and recruitment of teachers and other bargaining unit members. With this in mind, the DFT agrees to support the District’s initiatives and efforts to expand the role of teachers and other bargaining unit members in its efforts to retain and attract students, teachers and other bargaining unit members to the District. The parties shall meet to implement letters of agreement which detail and outline the nature, role, scope, initiatives and resources that the District and Union will commit to support the parties’ retention and recruitment efforts with respect to both student and teachers/bargaining unit members.

In addition, the parties agree to the following additional understandings with respect to the parties’ tentative agreement.

1. Calendar: See attached for 2017-18 and 2018-19; 2019-20 calendar to be worked out no later than the negotiation of the economic re-opener for 2019-20.

## Article Eight – Professional Compensation (continued)

2. Wages/Salaries for DFT members other than those on the teachers’ salary schedule:
  - a. CTE/Day Trade Teachers:
    - i. Those with Michigan Secondary Teacher Certification and a Michigan Vocational/Occupational Certification shall be placed on the teachers’ salary schedule and are eligible to advance to the top step as in the past, provided they have the years of service;
    - ii. Those teachers who are on an approved plan to become certified as a teacher and who pass at least six credit hours in a school year pursuant to this plan shall advance one step on the teachers’ salary schedule for the following year; however, they shall not advance beyond current step 9 and future step 11 until they obtain both Michigan secondary teacher certification and Michigan vocation/occupational certification;
    - iii. Teachers not covered by sections 1 or 2 above shall not move on the teachers’ salary schedule but shall remain on their current step;
    - iv. It is understood that for purposes of hiring, a CTE/Day Trade Teacher may be given credit on the teachers’ salary schedule for vocational/occupational service.
3. Attendance Agents/Officers not already at the top step to be capped at the current step 9 and future step 11 of the teachers’ salary schedule.
4. Substitutes: Increase the day-to-day substitute rate to \$13.43 per hour (\$107 per day) and the long-term/vacancy rate to \$16.80 per hour (\$134 per day) as of the beginning of the 2017-18 school year; and increase the day-to-day substitute rate to \$13.98 per hour (\$112 per day) and the long-term/vacancy rate to \$17.49 per hour (\$140 per day) as of the beginning of the 2018-19 school year.
5. Unless otherwise set forth, the salary/wage schedules for all employees which have fewer than 10 or 11 steps shall remain unchanged, except the top step, which shall increase in the same percentage as provided to teachers at the top step as of the payroll period following the second semester of each year; further, employees on steps shall move one step as of the payroll period following the second semester of each year.
6. The stipend for Academic Games coaches and the Music Education coaches shall be increased to \$3,000 at the beginning of the first semester of the 2017-18 school year, which shall increase the second semester of the 2018-19 school year at the same percentage rate as teachers at the top of the salary schedules. In addition, the following coach positions shall be added to the Athletics/Academic coach salary schedule:



## **Article Eight – Professional Compensation (continued)**

- a) Robotics coach
- b) CTSO coaches for Skill USA, BPA and DECCA

7. Parties agree on a daily rate calculation of 195 days (186 work days and 9 holidays, including the day before Thanksgiving); Article 8.C shall be updated to reflect this change. It is understood that the stipend paid to teachers for Medicaid billing will not continue after the 2016-17 school year. See tentative agreement on other remaining issues, attached.

### **B. Detailed Salary Information**

See Appendix A.

### **C. Calculation of Daily Rate**

For all purposes in this Agreement, which a daily rate is not specified, including but not limited to the payout of sick days upon retirement, the determination of pay reductions for employees who are unable to supplement time off with appropriate sick time, the compensation for oversized classrooms, pay for extended work/assignments and separation pay owed pursuant to previously decided arbitrations, the daily rate of pay shall be an employee's annual salary as provided in the appropriate salary schedule divided by 195.

### **D. Teaching Service Credit Upon Hire**

#### **1. Re-Employment of Detroit Teachers/Restoration of Sick Leave Bank**

- a. A non-tenured teacher re-employed on or after October 1, 2006 shall be given experience credit up to the salary step to which his/her previous District experience entitles him/her, and, at the option of the District, may be credited with up to a maximum of two years of credit for outside teaching experience on the salary schedule as described in Section D.2 below. No teacher shall begin re-employment beyond step 14 on the salary schedule unless at the time of separation from the District they were at step 15.
- b. A tenured teacher who resigns and is subsequently re-employed by the District will be re-employed as provided in Section D.1.a above, except that they will not be put on probation.
- c. Restoration of Sick Leave Bank – For a teacher who returns to full-time employment with the District within a period of two years following his/her separation from employment, at the end of one year of successful reemployment by the District and upon completion of each subsequent year of re-employment, the sick leave bank of such returning teacher shall be restored in annual

## **Article Eight – Professional Compensation (continued)**

amounts equal to the number of days which remained in the teacher’s sick leave bank at the time of last resignation divided by the number of years during which the teacher was not employed in the District. Restoration of sick leave in this manner shall continue until all the sick days have been restored.

### **2. Outside Teaching Experience**

New teachers hired will be allowed credit on the salary schedule for up to two (2) years of outside teaching experience. Credit is granted only if at the time the teaching service was rendered the teacher met the present District minimum requirements for contract status.

There may be exceptions, as prescribed by the District, when the District will allow credit on the salary schedule for up to eight (8) years for outside teaching experience.

### **3. Military Service**

One (1) year of military service may be used in lieu of one (1) year of teaching experience as outlined above.

### **4. Peace Corps Service**

A teacher who serves in the Peace Corps shall be entitled to experience credit for Peace Corps teaching up to a maximum of two (2) years.

### **5. Substitute Service**

One (1) year’s credit on the salary schedule is allowed for 170 days of substitute service as an employee in the District. The maximum allowance for such substitute teaching shall be two (2) steps upon subsequent approval for contract status.

### **6. Full Year Service Credit Requirement**

Not less than one (1) full year of verified experience is creditable on the District salary schedule. Partial school year or part-time service is not applicable.

## **E. Advanced Degree Salary Differential**

The salary differential for advanced degree credit shall be granted as follows:

The effective date of the salary differential shall be the Monday of the first full pay period following the date of the degree provided the official transcript(s) and request for salary differential are both received within a six (6) month period following the date

## **Article Eight – Professional Compensation (continued)**

of degree and the degree or coursework was completed at an institution accredited by the North Central Association of Colleges and Secondary Schools or equivalent accrediting agency.

When the official transcript(s) or request for salary differential are received later than six (6) months following the date of degree, the effective date of the salary differential shall be the Monday of the first full pay period following receipt of both the request and transcripts.

If it is determined that any delays in the receipt and/or processing of official transcript(s) are not the fault of the employee/member, the member's effective date for pay differential and retroactivity shall not be affected.

#### **F. Two-Year School Social Worker Master's Programs**

School social workers who have completed a required two (2) year Master's degree or other instructional personnel who have completed a two (2) year Master's degree program shall be credited for salary purposes as being on the MA plus 30 schedule. (The MSW degree requires two (2) years of supervised work in an approved social agency in addition to the usual academic requirements.)

#### **G. Master's Plus 30 Hours**

A teacher who possesses a master's degree with fifteen (15) or more years credit on the salary schedule shall move directly to the maximum salary step of the MA plus 30 or the doctorate schedule on the next regular pay period following application and presentation of satisfactory proof of having completed the necessary requirements for receipt of such advanced preparation differential.

#### **H. Salary Variations**

An attendance agent who attains classroom teacher qualification while employed by the District may apply for and will be considered for promotion to a position of classroom teacher at the salary level, which is closest to, but not less than the salary he/she had been receiving as an attendance agent.

Twelve (12) month employees shall accrue vacation days at the rate of .847 day per pay period for a maximum of twenty-two (22) days per year.

Adult education teachers and coordinators shall be paid the workshop rate for orientation days. Adult education teachers and coordinators shall be paid for all regular school holidays if the individuals would have been scheduled to work on said holidays. They shall be paid at their regular rate for the number of hours they would have worked.

#### **Article Eight – Professional Compensation (continued)**

## **I. Mileage**

All unit members who are directed to use their own vehicles during regular working hours will qualify for mileage reimbursement.

The mileage rate for a maximum of 700 miles per calendar month per employee shall reflect the rate that is used by the IRS for tax purposes. Teachers shall receive mileage reimbursement when traveling between locations to teach classes during the same day.

JROTC instructors shall receive the standard mileage stipend for traveling to and from authorized activities.

## **J. Pay Schedules**

All regular school year salaried employees shall have the option to be paid on a twenty-two [22] or twenty-six [26] pay frequency schedule. All salaried DFT members whose normal schedule is longer than the regular school year will be paid on the twenty-six [26] pay frequency schedule.

Once a selection is made, the unit member will receive his/her pay for the entire school year in the schedule selected (twenty-two [22] pays or twenty-six [26] pays) for the entire school year.

Unit members shall have the option to change from [22] pays to [26] pays during the District's open enrollment period (1 June thru 1 August).

In connection with modifications to the pay frequency schedule, it will be the sole responsibility of each unit member to make any and all changes to voluntary deductions (e.g. tax shelter annuities and credit union) or those mandated by a court (e.g. child support and wage garnishments) prior to the beginning of each school year. If no change is made, the voluntary and involuntary deduction will continue to be withdrawn for each paycheck as they were during the prior year.

## **K. Certification Bonus**

Music therapists, school social workers, psychologists, physical therapists, occupational therapists, teachers of speech and language impaired, speech language pathologists, audiologists, special education teachers, and special education teacher consultants (EMI, TMI, LD, POHI, HI and VI) may receive an annual bonus in an amount to be determined by the District and at the discretion of the District.

Bargaining unit members receiving a bonus pursuant to this provision shall be required to accept an assignment at a school designated by the District.

## **Article Nine – Insurance**

### **A. Group Insurance — Health/Prescription/Dental/Optical/Life**

All full-time employees shall receive family health, dental, optical and employee only life insurance as provided below. The selection of health insurance providers/carriers shall be within the sole discretion of the District.

All bargaining unit members shall be required to pay a portion of the premium for health insurance as detailed below.

#### **1. Health Insurance**

The current health care plans and other insurance benefits which are set forth in the signed and approved “Tentative Agreement between the DPSCD, the DFT, and the Coalition of Unions” (with attachments) will remain in effect through December 31, 2018, except dental insurance benefits, which will remain in effect through December 31, 2017. The parties will engage in good-faith collective bargaining over dental insurance benefits to be effective January 1, 2018, and may do so on a coalition basis with other Unions, as soon as practicable. The parties will engage in good-faith collective bargaining over health and other insurance benefits to be effective January 1, 2019, and may do so on a coalition basis with other Unions, starting in March 2018.

#### **2. Dental Insurance**

Eligible employees may elect dental insurance for himself/herself and eligible dependents. Eligible employees may choose among dental plans that are offered. Employees shall contribute 20% of the cost of the dental insurance selected.

#### **3. Optical Insurance**

The District shall provide a comprehensive full family optical care program to all full-time employees.

Dependent children enrolled in school as full-time students shall receive optical coverage to age twenty-five (25).

#### **4. Life Insurance/Death Benefits**

The District shall underwrite the cost of group life insurance for all appointed employees. The policies shall provide the payment of \$25,000 to the employee's designated beneficiaries or the employee's estate if the employee should die while in the active service of the District.

The estate of a teacher who dies during the term of this Agreement shall receive terminal pay calculated on the same basis as if he/she had retired.

## **Article Nine – Insurance (continued)**

### **5. Compensable (On the Job) Injuries**

In case of a compensable injury, an employee is entitled to receive free medical, surgical and/or hospital care at any one of the officially designated hospitals. If the necessity for treatment does not appear until the employee has left his/her place of employment, any of the designated hospitals may be used.

### **6. Husband and Wife Employees**

If husband and wife are both regular District employees, insurance coverage will be subsidized only on the basis of one employee carrying full family health insurance and the other full family dental insurance. There shall be no duplication of individual benefit for a husband and wife who are both regular District employees.

## **Article Ten - Retirement**

### **A. Retirement Contributions**

The District will continue to pay the retirement contribution to the Michigan Public School Employees' Retirement System for District employees of this bargaining unit, as required by law.

### **B. Payment of Unused Sick Days Upon Retirement**

Eligible employees who retire effective July 1, or August 1, of any given year and whose irrevocable Separation of Service Forms are submitted to the District Human Resources Office no later than May 1 of that year will be paid \$45.00 for each unused day in their sick bank up to one hundred (100) days and \$65.00 for each unused day in their sick bank for day one hundred and one (101) to two hundred (200) for a maximum payout of \$11,000.00. Payout of sick time upon retirement does not include a payout from the catastrophe bank.

### **C. 2009 Termination Incentive Payment**

The Termination Incentive Payment (TIP) shall be paid out in accordance with the parties' agreement of December 3, 2009, and the modifications to such agreement set forth in the Letter of Understanding dated February 25, 2010, as reflected below.

Beginning January 12, 2010 and ending with the fourth (4<sup>th</sup>) pay of the 2011-2012 school year (for a total of 40 payments), all salaried members of the bargaining unit (except assistant attendance officers, accompanists and members who work less than .50 FTE) shall have \$250 per pay deducted from their pay and deposited into a Termination Incentive Plan (TIP) account. (Deductions shall not be made for the four (4) summer checks for members on 26 pays – checks numbered 23-26). A total of all deposits in an individual member's TIP account shall be shown on the member's pay stub. Assistant attendance officers, accompanists, members who work less than .50 FTE, hourly and daily rated members shall not be required to pay into the TIP account but shall have the option of doing so.

Bargaining unit members who are terminated, retire, or resign from the District following ratification of the 2009-2012 Agreement shall receive a Termination of Service Bonus of one thousand dollars (\$1,000) for each year of service with the District up to ten (10) years of service, with a cap of \$9,000. Bargaining unit members on lay off status shall not be entitled to this Bonus until such time as they are removed from the layoff list pursuant to Article Fourteen. However, no member's Termination of Service Bonus shall exceed the amount he/she contributed to his/her TIP account.

Members may elect to have their Termination of Service Bonus paid as a lump sum, deposited into an annuity, or deposited into a Tax Deferred Plan (TDP).

**Article Ten – Retirement** (continued)

Members of the bargaining unit who are owed a Termination of Service Bonus shall be paid as indicated above or by June 2022, whichever is earlier. For payments made in June 2022, only those members who retire on July 1, 2022 or August 1, 2022 may apply their TIP payout to their TDP.



# Article Eleven – Medical and Emergency Leaves

## A. Sick Leave

### 1. Family and Medical Leave Act

For eligible employees (one year of service and 1,250 hours worked in past 12 months), maternity leaves shall be governed by the Family and Medical Leave Act ("FMLA") of 1993. Under the FMLA, eligible employees are allowed up to 12 weeks (in a rolling 12 month period) of job and benefit protected leave.

The Family and Medical Leave Act ("FMLA") governs all medical leaves.

### 2. Accumulation and Carryover of Sick Days

Sick leave for regular school year teachers will accrue in a single bank with a limit of 200 days. Sick leave for regular school year teachers shall be earned as follows:

- Year one (1) — ten (10) sick days
- Years two (2) and beyond — twelve (12) sick days

Hourly-rated employees will accrue sick leave at the rate of one hour for every twenty-five (25) hours worked and will be provided a biweekly sick bank account on their pay advice for the hours they have accumulated. Provision of utilization of sick leave shall be the same as those of contract teachers.

#### a. Catastrophe Bank

When an employee's sick leave bank has reached the current allowable maximum as set forth in this Agreement, there shall be established a "Catastrophe Bank" into which all days over the maximum shall be placed. When an employee has used all days accumulated in his/her sick bank for an illness/disability extending more than six months, he/she may draw from the Catastrophe Bank to the extent he/she has made contribution to said bank. (The District may require medical evidence of illness/disability.)

If a teacher is unable to work as a result of a compensable injury, the teacher may utilize Catastrophe Bank sick leave days to maintain regular gross earnings without affecting the teacher's regular sick leave bank.

Catastrophe Bank sick leave days shall not be paid out upon separation from the District.

## **Article Eleven – Medical and Emergency Leaves (continued)**

### **b. Reclassification to DFT Bargaining Unit**

Teachers who left the DFT Bargaining Unit, and without a break in District service thereafter returned to the DFT Bargaining Unit, may be entitled to use days currently earned and accrued in their sick bank.

### **c. Sick Leave Donation**

The Sick Leave Donation Policy agreed to by the parties in a Letter of Agreement dated May 19, 2010 shall remain in effect for the duration of this agreement (See Appendix B).

## **3. Absences Chargeable to Sick Leave**

Absences due to causes listed below may be charged as specified to sick leave. Absence in excess of available sick leave days or for reasons other than those specified will result in loss of pay.

### **a. Personal Illness**

All absences due to illness of employee may be charged to sick leave until the sick leave bank is exhausted.

### **b. Funeral Leave**

Absence due to death of a member of the immediate family may be charged to sick leave up to five (5) scheduled working days as necessary for each death. All funeral leave days must be taken within seven (7) consecutive calendar days of the day of death. Included in immediate family membership:

Husband, wife, children, father, mother, father-in-law, mother-in-law, grandfather, grandmother, brothers, sisters, and any other relative or non-relative living and making his/her home in the household of the employee. Person for whom the employee is the legal guardian.

### **c. Personal Business**

Personal business, not to exceed two (2) days in any calendar year, may be charged to sick leave without loss of pay.

### **d. Emergency School Closures**

The sick bank shall not be charged against teachers who were scheduled to be absent on the day(s) their schools are closed due to an emergency.

## **Article Eleven – Medical and Emergency Leaves (continued)**

### **4. Special Circumstance Absences Not to be Charged to Sick Bank**

#### **a. Childhood Diseases**

The sick leave bank shall not be charged for necessary absences up to five (5) days resulting from the following childhood diseases: chickenpox, conjunctivitis, measles, mumps, diphtheria, whooping cough, impetigo. In addition, the sick leave bank shall not be charged for three (3) days of absence for classroom teachers who contract head lice or ringworm on the job. The statement of a licensed physician shall be required as proof of the cause for each day of absence.

### **5. Purpose and Use**

Sick leave provisions are designed exclusively for absences caused by illness injury, or as otherwise outlined in this Agreement. The District will investigate suspected instances of abuse of sick leave. In connection with its ability to investigate, the District shall have the right to require a doctor's note for any absence from work.

The District may implement a schedule of discipline based upon suspected abuse of the sick bank by any unit member pursuant to District policy.

### **6. Sick Leave Absence and Return**

#### **a. Notification**

When it is necessary to be absent, the teacher should notify the school office or the person designated at the time established by the school. The school office should be informed of an expected absence early enough to be able to have the substitute teacher arrive before the opening of the school day. The absent teacher must report to the District's attendance program and notify the school by 2:30 p.m. of the day preceding his/her return.

Employees able to anticipate non-illness absence chargeable to sick leave must make application in advance on a form provided by the District for such purpose.

#### **b. Attendance Review**

**Excessive Use of Sick Leave** — Any employee who uses five (5) or more days of unapproved or non-exempt sick leave in a school year will be determined to have used an excessive amount of sick leave.

## **Article Eleven – Medical and Emergency Leaves (continued)**

Abuse or Capricious Use of Sick Leave — This is a pattern of poor attendance. Examples include but are not limited to:

- Each month earning a sick leave day and using the sick leave day with no sick leave hours or a small amount of sick leave hours in the bank.
- Frequent use of sick leave days on Monday, Friday, or in conjunction with other days off.
- Excessive use of sick leave.

Where an excessive use of sick leave or abuse of sick leave as defined above exists the employee shall be notified by letter at a meeting with the employee's principal or supervisor that he/she is being placed on a six-month attendance review period and the letter shall be a written record of an oral reprimand. During the attendance review period a medical certificate must be provided for any use of sick leave. Where the attendance problem persists, the employee will be subject to an extended attendance review period and/or appropriate discipline up to and including termination.

**c. Prolonged Illness**

An employee may be granted a leave of absence for prolonged illness not to exceed one year and subject to applicable state and federal law and District policy.

**d. Medical Examinations**

If a regular school year employee is absent for illness on the first day of the work schedule in the school year, the Medical Office must confirm the illness, or the Division of Human Resources must approve a written request for approval from the employee. This applies to absence for one (1) or more days. Approval by the Medical Office requires employee's attending physician to complete a form provided by the District for such purpose and return to the Medical Office.

An employee not able to return to work following five (5) consecutive days of absence for personal illness may, at the District's discretion, have a medical examination by the District's designated physician. The medical examination shall be restricted to the employee's stated reason(s) for the illness absence.

After five (5) consecutive workdays of sick leave, a teacher must furnish a statement from his/her physician in order to secure his/her next paycheck.

Employees who remain on extended sick leave may be asked to have a medical examination by the District's designated physician during the period they are

**Article Eleven – Medical and Emergency Leaves (continued)**

absent after continued absence beyond two (2) consecutive pay periods. Such examinations are required when sufficient evidence of continued illness is not obtainable by other means.

Human Resources may require a medical examination by the District's designated physician for an employee at any time when the maintenance of minimum health standards in a school or department is in question. An employee returning from a leave of absence may, at the District's discretion, have a medical examination by the District's designated physician. A form provided by the District for such purpose, from the employee's personal physician, is required for return from leave of absence for illness.

An employee who has been ill with a communicable disease must have a medical examination and release by the District's designated physician.

**e. Workers' Compensation**

The District shall provide Workers' Compensation insurance for all employees covered by this Agreement in compliance with the laws of the State of Michigan.

An employee will maintain employment for a maximum period of one (1) year from the date of injury while receiving workers' compensation benefits. An employee will continue to receive health insurance and life insurance benefits during the above referenced one (1) year employment period as long as he continues to receive workers' compensation for that one year period. Upon termination from employment with the District, all benefits will end (workers' compensation will apply as provided by the laws of the State of Michigan).

**f. Maternity Leaves**

For eligible employees (one year of service and 1,250 hours worked in the past 12 months), maternity leaves shall be governed by the Family and Medical Leave Act ("FMLA") of 1993. Under the FMLA, eligible employees are allowed up to 12 weeks (in a rolling 12 month period) of job and benefit protected leave.

**g. Leave of Absence for Personal Business Without Pay**

An employee shall, upon request, be granted leave of absence for personal business for absences that are not disability absences; but are related to the preparation for childbirth and/or the care of a newborn or newly adopted child. Such leave of absence is subject to the regular provisions for leave of absence for personal business, except that the instructional employee shall specify a leave of more than four (4) weeks to end at the change of a semester that falls within twelve (12) months of the date of the beginning of the leave.

**Article Twelve – Other Leaves**

## **A. General**

The Family and Medical Leave Act governs all medical leaves.

Upon written request, the District may grant a leave of absence for a period not to exceed one (1) year. Requests warranting special consideration beyond the one (1) year limitation may be granted at the discretion of the District.

## **B. Military Leaves**

An employee entering any of the armed services or reserves of the United States will be granted a leave without pay for any leave covered by the Uniform Services Employment and Reemployment Rights Act when enrolled and assigned to active duty.

The re-employment rights of employees returning from a military leave will be equal to applicable laws and regulations.

## **C. Study Leaves**

Study leaves shall be granted according to District policy.

## **D. Professional Service Leaves**

Personal service leaves may be granted for elected or appointed service with the Detroit Federation of Teachers, the AFT Michigan, the American Federation of Teachers, or the AFL-CIO, only. Such a leave shall be without pay and shall be renewable annually upon written request of the employee. The teacher's seniority and experience credit shall accrue subject to applicable law.

## **E. Jury Duty**

A teacher who serves on jury duty will be granted leave of absence. The teacher will be reimbursed for the difference between jury duty pay and his/her District salary for the days served. When the teacher is excused from jury duty for a half (1/2) day or more, he/she must notify his/her administrator immediately and report to his/her school or work location for a suitable assignment. Reimbursements will be granted after submitting a form provided by the District for such purpose and official proof of the number of days served to Human Resources. Teachers, when summoned to jury duty, should respond to such summons as directed.

## **Article Twelve – Other Leaves (continued)**

## **F. Leaves for Exchange Teaching**

A teacher may qualify for a year of exchange teaching if he/she has taught for the District for at least five (5) consecutive years and can meet certain other conditions prescribed by the District.

## **G. Return from Leave**

While leaves of absence are granted for definite periods, a return from leave before the end of the specified period may be effected pursuant to District policy, provided the employee requests to return, a vacancy for which he/she is qualified is available, and the assignment is in accordance with the requirements of the FMLA (when applicable).

An employee is required to notify Human Resources in writing at least two (2) months preceding the expiration date of a leave of his/her wish to return, request an extension, or resign.

An employee returning from a leave of absence may be required to have the approval of the District's designated physician prior to reporting to his/her assignment and may be required to furnish a chest x-ray report.

At the expiration of a leave, if an employee does not return and no extension is granted, the employee will be immediately terminated.

## **Article Thirteen - Seniority**

### **A. Definition/Accrual**

Seniority in the District means total accumulated contract service and/or permanent assignment service in this bargaining unit in any of the District schools since the most recent date of appointment. Seniority also accrues while the employee is on professional service leave, and approved military service leave subject to applicable law. Seniority does not accrue while on any other kind of leave.



## **Article Fourteen – Layoff and Recall**

### **A. General**

#### 1. Teachers

For teachers subject to the Teacher Tenure Act, layoffs and recalls shall be conducted in accordance with the Teacher Tenure Act, Michigan Revised School Code and all other applicable laws, and District policies.

#### 2. Other Bargaining Unit Members

Employees in all other bargaining unit classifications will be laid off and/or recalled in accordance with District criteria including, but not limited to, performance, attendance, disciplinary record, job classification, and seniority. Seniority will be utilized only as a tie-breaker. The District will consult with the Union prior to implementing the above criteria for layoff and recall purposes.

### **B. Layoff Notice**

When conditions exist that allow the District to provide notice of layoff, teachers to be laid off will be provided fifteen (15) calendar days' notice subject to applicable state law and District policy. (The layoff notice period for other bargaining unit classifications is located in Appendix C. Appendix C may be subject to change pursuant to District policy.)

### **C. Rights Under Layoff**

District payment of health, dental and life insurance benefits carried by regular full-time employees laid off shall be continued through the end of the month in which their layoff was effective, except regular full-time employees laid off at the completion of the school year. Those employees' benefits shall be continued through August 31<sup>st</sup> of that calendar year.

Employees laid off shall be maintained on a recall/eligibility list for a period of three (3) years from the date of layoff subject to applicable state law.

### **D. Notification of Recall**

A District employee covered by this agreement shall return to work as directed by the District within five (5) calendar days of the date of the notice of assignment letter or three (3) calendar days if notified by telephone or email (absent extenuating circumstances as determined by the District). Failure to respond to the written notice within the timelines above will result in the employee being considered as a voluntary quit and the District shall be under no further obligation to the employee. However, if

**Article Fourteen – Layoff and Recall (continued)**

the teacher who receives an assignment notification is currently employed by another school district and the District offered the teacher an assignment the teacher will be allowed to complete the school year in that district and will be considered for a teacher vacancy position in the following school year, provided that the teacher is qualified for the position.

It shall be the responsibility of the employee to notify the District of any change of mailing or email addresses and telephone number immediately after such change.

In the event that an employee covered by this Agreement is laid off (or on an approved leave of absence or otherwise separated from the District) for six months or more, he/she shall be subjected to a criminal history record check which includes fingerprinting at the employee's expense and a drug test before he/she is returned to service with the District.

#### **E. Unemployment Compensation and Layoff**

A contract teacher who is laid off under the provisions of this Agreement, paid unemployment compensation benefits associated with his/her regular teaching assignment during the summer immediately following the layoff, and subsequently recalled to a similar position by the Monday following the fourth Friday of the next school year, will be paid his/her annual salary rate as if the teacher had been employed the entire school year, reduced, however, by the amount of the unemployment compensation he/she received during the summer immediately following the layoff.

Any such reduction of the total annual salary rate shall be prorated over the entire school year.

## **Article Fifteen – Work Assignments**

### **A. General**

The District pursuant to the District's discretion and in accordance with applicable State and Federal law will determine all work assignments for employees covered by the Agreement.

### **B. Part-Time/Shared Time Positions**

In its sole discretion, the District may allow members to serve in less than a full-time instructional and instructional support position under the following conditions:

Principals in the individual schools shall reserve the right to determine whether and how many part-time/shared time positions shall be available in accordance with guidelines and policies established by the District and the Union.

An employee wishing to serve in a less than full-time position must agree to work between two (2) and four (4) days per week (.40-.80).

A part-time/shared time employee shall be subject to the rating and evaluation process(es) applicable to full-time employees.

An employee newly hired by the District in a less than full-time position shall be hired at the pro-rated salary commensurate with his/her degree level, and be afforded all salary incentives in accordance with this Agreement (i.e. outside teaching experience, substitute service).

An employee serving in a less than full-time position shall receive sick days on a prorated basis consistent with his/her work schedule (two (2)four (4) days, .40-.80).

A part-time/shared time employee shall be required to participate in parent/teacher conferences and staff meetings.

Certified part-time/shared time employees shall not be entitled to any health insurance coverage.

## **Article Sixteen - Transfers**

### **A. Voluntary Transfers**

#### **1. Open Transfer Period**

The District shall maintain an open transfer period from April 1-July 15.

#### **2. Request for Transfer**

Teachers who wish to change the location of their teaching assignment may apply for a confidential transfer by filing a form provided by the District for such purpose, and providing the form to the Human Resources Office and to the transfer location.

Teachers who wish to transfer may be subject to an interview or the presentation and delivery of a demonstration lesson at the requested transfer location. The principal at the location transfer must approve the transfer.

The request must be renewed annually if the individual wishes to have the request continue to be considered. Transfer requests are listed by Human Resources in the order of receipt and area of specialization.

#### **3. Selection Process**

When a position is to be filled by transfer, the position is to be filled according to District policy.

### **B. Involuntary Transfers**

The District retains the right to transfer teachers based on District policy. Contract teachers shall receive at least three days' notice before they are transferred from one regular assignment to another regular assignment in a different school building, and within this three day period the teacher shall have one day to move his/her belongings to the new location.

# **Article Seventeen – Personnel Files, Evaluation and Discipline**

## **A. Personnel Files**

### **1. Confidentiality**

Personnel records shall continue to be confidential to the fullest extent permitted by law and carefully guarded in the interest of the individual employee. They are available only for administrative and supervisory use, but they are accessible, with the exceptions noted below, to the individual employee concerned.

### **2. Contents**

Official grievances filed by any teacher under the grievance procedure as outlined in this collective bargaining agreement shall not be placed in the personnel file of the teacher; nor shall such grievance become a part of any other file or record which is utilized in the promotion process; nor shall it be used in any recommendations for job placement.

In the event an administrator or supervisor places an official report or derogatory statement into a teachers' personnel file, the teacher shall be sent a copy at the same time. The teacher shall have a right to submit a response to the report or statement. Such a response shall be attached to and filed with the report or statement in the teacher's official personnel file.

Derogatory statements or reports kept by administrators at the school level are subject to the same provisions as official personnel files.

### **3. Removal of Reprimands**

An employee may request removal of an official reprimand that has been in the personnel file for a three (3) year period provided no other official reprimands have been received during this period. The reprimand will be removed with the concurrence of the administrator who submitted the reprimand. In the event the employee has experienced a change in his/her administrator, the reprimand will be removed with the concurrence of the present administrator.

### **4. Employee Access to File**

The individual employee may examine his/her own record with the HR personnel. The exceptions include the tests and reports from the following sources: the District Medical Examiner, the Psychological Clinic, committees acting in the selection or promotion processes, placement bureaus and former employers, and other records that may not be subject to disclosure under the Bullard-Plawecki Employee Right to Know Act.

## **Article Seventeen – Personnel Files (continued)**

### **B. Tenure**

The provisions of the Michigan Teachers' Tenure Act govern the District and all other Michigan school districts. This legislation establishes a procedure relative to the release and discharge of unsatisfactory teachers which is designed both to protect the teacher and the children of the school district.

The District will develop policies consistent with such procedure required by law.

No teacher on continuing tenure shall discontinue his/her services to the school system except by mutual consent, without giving a written notice to the School District of the City of Detroit at least sixty (60) days before September 1<sup>st</sup> of the ensuing school year. Discontinuance in any other manner will result in forfeiture of rights to continuing tenure previously acquired.

For complete text of the Michigan Teachers' Tenure Act, see State of Michigan General School Laws; Act 4, 1937 (Ex. Sess.), as amended.

### **C. Teacher Evaluation Process**

Teachers subject to the Teacher Tenure Act shall be evaluated in accordance with the evaluation requirements provided in the Teacher Tenure Act and the Michigan Revised School Code. The District shall have the sole discretion in the development and implementation of a teacher evaluation tool.

For teachers not subject to the Teacher Tenure Act and all other bargaining unit members, the District will develop a performance evaluation tool to be used for evaluation and/or utilize the existing District Division of Human Resources Employee Performance Evaluation Process.

### **D. Rating and Disciplinary Action**

The teacher will be notified in advance in writing of the purpose of a meeting with an administrator in cases where an ineffective rating and/or disciplinary action – including official reprimand – is contemplated, and shall be entitled to have Union representation.

### **E. Discipline or Discharge**

#### **1. Teachers**

Discharge/disciplinary action for teachers subject to the Teacher Tenure Act or non-

## **Article Seventeen – Personnel Files (continued)**

certified teachers shall be for reasons that are non-arbitrary and non-capricious, and may be discussed with the District’s Executive Director of Labor Relations and/or his/her designee, but may not be challenged through the grievance arbitration procedure pursuant to applicable law, which governs any such appeals. In the event the law changes in this regard, the parties shall immediately meet to discuss and/or negotiate the effects of such change.

### **2. Other Bargaining Unit Members**

Discharge/disciplinary action for all other bargaining unit members (i.e. other than those specifically listed in Section E.1, above) shall be for “Just Cause”.

## Article Eighteen – Class Size

### A. Class Size

1. Grades K-3 – The District will limit class size for grades kindergarten through three (3) to between seventeen (17) and twenty-five (25) students.
2. Grades 4-5 - The District will limit class size for grades four (4) and five (5) to thirty (30) students.
3. Grades 6-12 - the District will limit maximum class size to thirty-five (35) students with the following exceptions: band, choir, secondary physical education, and JROTC. Similar classes may, upon mutual agreement of the District and the Union, have other limits.
4. Alternative Schools – The class size limit for alternative schools shall be eighteen (18) students per class.
5. Special Education – The number of children assigned to special education classes shall be in accordance with the state recommended standards. In no case shall this maximum be exceeded without prior consultation with the teacher and notification to the Union.
6. Mainstream Students – The receiving teacher(s) shall be informed by the sending teacher(s), in writing, in advance, of the special needs of mainstreamed students. In self-contained elementary classrooms, mainstreamed students shall not be included in a student count unless the student is in the classroom regularly at least three times per week for a minimum of two hours a day.
7. Split Grade Classes – When split grade classes are deemed necessary, the split class shall have groups which are closest to each other in reading achievement level to the extent possible. Split grade assignments may be rotated with provision for mutual exchange or continuation of split classes with the approval of the administration. Consideration shall be given to having such assignments shared equitably within the area of grade and/or subject assignments.
8. Summer School Classes – These maximums also apply to summer school. The parties agree that there may be exceptions. In such instances, reasonable efforts shall be made to have the oversized classes shared equitably within the area of grade and/or subject assignments.
9. The letter of agreement regarding class size executed on July 6, 2011 is extended through the duration of this agreement.



## **Article Eighteen – Class Size (continued)**

10. The District’s financial obligations under this Article are strictly limited to available funds in the class-size overage pool as set forth below in “Compensation for Oversized Classes.”

### **B. Reorganization/Balancing of Classes**

1. To ensure that class sizes are balanced across grades in the interests of maximizing student achievement, the network leaders will meet on Friday of the first two weeks of school to review class sizes and implement those student and/or teacher transfers to balance class sizes as may be appropriate to best promote student achievement. The available class size numbers and action to be taken in response to the same will be reported to the Union leadership. Thereafter the network leaders will meet as needed for this purpose. Upon request a network leader will meet with Union leadership to discuss the class size overage data, the proposed responses to same, and possible alternatives to those responses in the interest of promoting student achievement.
2. The District will make reasonable efforts at reorganizing/balancing classes after the fall count day and the spring count day, if oversized classes develop as a result of additional pupils entering the school or there are imbalances in student enrollment across grades that may be adversely affecting student achievement.

### **Compensation for Oversized Classes**

To compensate teachers for the extra work required in teaching oversized classes, there shall be a class size overage pool fund totaling \$300,000 (Three Hundred Thousand Dollars) to be divided pro rata among eligible teachers based on the point system set forth below, with the understanding that the value of a point shall not exceed one day’s pay for a teacher. This pool of funds may be supplemented by additional funds based upon student enrollment exceeding budget projections as otherwise agreed to by the parties in writing. One half of the pool funds will be paid out to eligible teachers no later than the second payroll period in February, and the balance of the pool fund will be paid out to eligible teachers no later than August 1.

As noted above, if class sizes exceed the limits identified above, the parties will review the situation to determine if the problem can be resolved through reorganizing/balancing classes, or some other resolution. In the event that despite these efforts class sizes remain above the limits identified above, then for all teachers kindergarten through grade twelve (12) whose class size exceeds the limits identified above, as verified by student report cards issued by the teacher at the first or second, and third or fourth, card marking period, additional compensation shall be provided in the manner below:

**Article Eighteen – Class Size (continued)**

3 – 4 students over	1 point
5 – 6 students over	2 points
7 or more students over	3 points

All teachers kindergarten through grade twelve (12) who do not have self-contained classrooms shall not be paid as set forth above unless their total enrollment per semester averages more than the contractual maximum.

Each class kindergarten through grade twelve (12) claiming an average size in excess of the contract maximum must first be acknowledged and recorded by the District and the Union, no earlier than the 1<sup>st</sup> semester count day and no later than the class reorganization date mutually agreed upon by the Union and the District and no later than the first report card marking.

Once recorded, the District will make all responsible efforts to reduce each oversized class enrollment to the maximum or below pursuant to mutually agreed upon procedures.

The payment to teachers kindergarten through grade twelve (12) for the first semester of the school year shall be made during the semester but no later than the second payroll in February.

The payment to teachers kindergarten through grade twelve (12) for the second semester of the school year shall be made no later than August 1<sup>st</sup>.

## **Article Nineteen – Teacher Activities**

### **A. Professional Development**

All District mandated professional development (PD) will be structured in a manner to qualify as education credits towards state re-certification. In an effort to utilize and highlight the expertise that exists within the District, professional development may include that which is teacher developed and led, and may be based on areas chosen by the teachers at their school site.

Professional development provided by the District with the purpose of introducing a new skill or enhancing an existing skill set may qualify under state law as a “SCECH” (State Continuing Education Clock Hours). PD, including but not limited to staff meetings and school improvement plan committee meetings, organized by the District and held at an off-site location and/or District worksite may qualify as a “SCECH”. Where applicable the District shall file the proper paperwork in order for members to receive education credits towards their certification. In order to qualify for SCECHS, a teacher must report to each session on time, sign in, participate in session activities and sign up at the end of the session.

For the 2017-18, 2018-19, and 2019-20 school years the state mandated five days of professional development (PD) shall be scheduled as follows:

1. Two (2) PD days shall be held on the Monday and Tuesday the week before Labor Day.
2. One (1) PD day shall be held on the second Tuesday in November (Election Day).
3. Two (2) PD days (twelve [12] hours) shall be scheduled in lieu of twelve (12) one (1) hour Wednesday staff meetings.

### **B. Scheduled Conference**

For the 2017-18, 2018-19, and 2019-20 school years there shall be two (2) parent-teacher conferences (PTC). Teacher attendance is required for all scheduled conferences, subject to the teacher being on an excused absence on that day. These conferences shall be held on Wednesdays on dates determined by the District and follow these guidelines:

- In K-8 schools, the PTCs shall be four (4) hours in length. Students shall be released one (1) hour earlier than their normal early dismissal time. Teachers shall stay one (1) hour beyond their normal staff meeting dismissal time. Teachers shall be compensated two (2) hours for each PTC for a total of four (4) hours each school year. The compensatory time shall be in the form of no staff meetings on four (4) Wednesdays. The principal and the school union committee shall determine the dates of these four (4) Wednesdays.

## **Article Nineteen – Teacher Activities (continued)**

- In middle schools and high schools, the PTCs shall be four (4) hours in length. Students shall be released two (2) hours earlier than their normal dismissal time. Teachers shall stay one (1) hour beyond their normal staff meeting dismissal time. Teachers shall be compensated one (1) hour for each PTC for a total of two (2) hours each school year. The compensatory time shall be in the form of no staff meetings on two (2) Wednesdays. The principal and the school union committee shall determine the dates of these two (2) Wednesdays.

In addition to the scheduled conferences noted above, teachers shall confer with parents at other times mutually convenient to the teacher and parent as needed.

### **C. Pupil's Report Card Marks**

It shall be the responsibility of the teacher to maintain adequate records to support all marks, which shall be the basis for determining suitability of the grade.

Pupil report cards will be administered consistent with District policy.

### **D. Progress Reports**

Teachers shall prepare and distribute progress reports for parents outlining the area(s) of progress and/or deficiency in accordance with the directive of the Division of Academics and shall be available for conferences with parents in addition to the regularly scheduled parent-teacher conference. Such conferences shall be scheduled at times mutually convenient for the teacher and parent.

Progress reports (and, if applicable, individual learning plans) shall be made available to parents for review during parent-teacher conferences.

### **E. Classroom Visits**

The District and the Union acknowledge that all students, parents, educators and residents must be provided an environment where they are respected as valued members of the community.

The parties fully support community, especially parental participation in the school program. However such participation must not be allowed to distract pupils at work in the classroom or in any way disrupt or obstruct the school's instructional program. This would make the community's interest in the school operation defeating.

Parent visits to the classroom of their children will be encouraged. The administration and teacher will try to prearrange the time of the visitation. There may be an occasion when a visit must be postponed.

## **Article Nineteen – Teacher Activities (continued)**

Classroom visits by persons other than the parents and the Union Representative must be agreed upon by the teacher, the Union and the administrator. The purpose of such visits by person(s) other than parents and the Union Representative must be clearly defined and stated in writing at the time the appointment is requested. Any disagreement regarding this paragraph should be immediately referred to the Union and the District, which will take immediate action in an attempt to resolve the problem on a case-by-case basis based upon the information obtained, and the best judgment of the responsible parties.

#### **F. Core Subject Responsibility**

It is understood and agreed that elementary and middle school self-contained classroom teachers teach the core subjects of English/language arts, math, social studies and/or science, and thus shall be considered to have primary responsibility in these core subject areas.

## **Article Twenty – Legal Liability**

- A.** In the event that a legal action or complaint is filed against the employee involving actions taken by the employee in his/her authorized employment capacity for the District, the District will provide legal representation and indemnification provided that:
1. A copy of the Complaint and Summons or other relevant legal papers is transmitted to the District's Office of General Counsel within seven (7) calendar days or five (5) business days after service upon the employee/defendant.
  2. If at any time prior to or during the District's representation and indemnification of the employee, pursuant to the District's investigation and reasonable determination, it is determined that the employee/defendant was not acting within the scope of his/her authorized authority and duties as a representative and employee of the District, the District shall withdraw representation and cease its obligation to indemnify.
  3. If at any time prior to or during the District's representation and indemnification of the employee, pursuant to the District's investigation and reasonable determination, it is determined that the employee's actions were not in accord with District policy in carrying out the functions that gave rise to the legal action, the District shall withdraw representation and cease its obligation to indemnify.
  4. If at any time prior to or during the District's representation and indemnification of the employee, pursuant to the District's investigation and reasonable determination, it is determined that the employee's actions were illegal or criminal in nature, the District shall withdraw representation and cease its obligation to indemnify.
- B.** Except as provided for in Article Twenty One, the District will not provide legal representation or indemnification for the employee if he/she has been charged with criminal or illegal activity arising from the employee's actions during the course of his/her employment.
- C.** As a prerequisite to receiving legal defense/indemnification, an employee who requests legal defense or indemnification pursuant to this Article, shall cooperate in the investigation and defense of his/her case.
- D.** The employee's failure to cooperate could result in denying or withdrawing the defense and indemnification. Prior to withdrawal, the District will provide written notification to the employee and the Union which lists the specific areas in which cooperation is lacking. Within five (5) business days of receipt of such notification from the District, the Union shall attempt to secure the employee's cooperation.

## **Article Twenty – Legal Liability (continued)**

- E.** The Union or employee shall, within five (5) days of receipt of the notification, notify the District in writing with a detailed explanation as to how the specific areas in which cooperation is lacking will be remedied. If such notification is not received within the five (5) day period, or the detailed explanation is not satisfactory to the District, the District may withdraw representation and cease its obligation to indemnify.
- F.** Any subsequent failure to cooperate by the employee will result in the withdrawal of representation and indemnification.
- G.** The provisions of this Article are not intended to prevent an employee from retaining legal representation other than that provided by the District. If, however, an employee elects to obtain legal representation outside of the District, the employee is fully responsible for any and all costs, legal fees, interest or judgments which result from the legal process.
- H.** With the exception of Article Twenty One, decisions by the District with respect to the provision of legal representation and indemnification to individual employees shall not be subject to the grievance procedure, provided, however, in the event the Union disagrees with the District's decision on reasonable grounds, at the Union's request it may meet with the Office of General Counsel for the District for the purpose of appealing such decision.

## **Article Twenty-One – Student Discipline**

The District and Union acknowledge that administrative support of teachers is critical in the student discipline process. Teachers will receive the full support of the principal and the central administration in actions taken by them pertaining to student discipline, provided such actions are reasonable, and in compliance with the applicable student code of conduct and the law. This support shall include defense of the teacher’s action by the principal against complaints of parents as well as legal assistance by the central administration in the event that a criminal complaint is made or civil court action is instituted for damages. It is recognized that a teacher’s authority in his/her classroom is undermined if a teacher has little or no administrative backing in discipline, which adversely affects morale and a climate favorable for teaching and learning.

Where a principal is unwilling or unable to support teachers in maintaining school discipline, the principal’s superior shall counsel with him/her and, in the event his/her performance is not improved, further appropriate action shall be taken.

### **1. Development of School Discipline Policy**

Within the framework of the District policy and the District’s “Rights and Responsibilities of Students in the District’s “Student Code of Conduct”, a consistent and reasonable discipline procedure shall be developed within each school by the principal, assistant principal, counselors and classroom teachers.

It is recognized that in developing responsible student conduct, positive disciplinary techniques of example, counseling and guidance should take precedence over punitive disciplinary measures. In this regard, this Agreement supports communication with parents on matters of discipline, safety and other local school regulations.

Use of corporal punishment is prohibited in accordance with applicable law. However, physical restraint necessary to keep a young person from injuring himself/herself or others is permitted as provided under the law.

It is essential that a clear understanding should exist between the principal and the teachers in each school concerning the above. A teacher shall inform the principal or designee promptly when incidents occur which require the use of physical restraint. This will permit principals to be of greatest assistance in working with parents and the teacher for a full understanding and solution to the problem.

### **2. Exclusion of Pupil from Classroom**

A teacher may exclude from his/her class a child who, in the teacher’s opinion, is causing serious disruption. The teacher shall be available to confer with the principal or assistant principal or counselor to provide the necessary information



## **Article Twenty-One – Student Discipline (continued)**

concerning the problem and shall provide a statement of the problem in writing as soon as possible not to exceed twenty-four (24) hours.

Examples of offenses for which teachers may exclude students from class include the following: continuous profanity or obscenity, fighting, gambling, deliberate and open defiance of authority, inciting others to violence or disobedience, possession of pornographic literature, theft, vandalism.

In excluding a student from class, a teacher shall ensure that a student is not left unattended in the hallway or other location. An excluded student must be under the supervision of another staff member and given work to complete.

**Re-admission Conference** - The teacher will re-admit the child after the incident that gave rise to the exclusion from class has been addressed following a conference with the child and at least two (2) of the following parties as determined by the principal: an administrator, a counselor, school social worker, school psychologist, attendance officer, a parent of the child.

Whether the teacher is present shall be determined by mutual agreement between the principal and the teacher. The teacher shall be provided a verbal statement of the results of the conference before the child is returned to class. A written statement of the result of the conference and/or adjustments will be given to the teacher as soon as possible, not to exceed two (2) hours after the conclusion of the conference, absent special circumstances.

Following such a conference one of several courses of action may be taken, including:

- a. The child will be returned to the class with the understanding that he/she will correct his/her behavior.
- b. Depending upon the seriousness of the infraction, the child may be returned to class while his/her case is being referred to one of the special services by the school social worker, school psychologist or an attendance officer/agent.
- c. In cases where all the teachers who work with a child in regular classes recommend suspension and the principal disagrees, the teachers shall address a request to the Network Leader who shall meet with the principal and the teachers to determine if the child shall be suspended.
- d. Only the principal can suspend a child.

### **3. Offenses Requiring Police Notification**

The Police Department shall be called immediately in the event a serious criminal act is committed on school property.

## **Article Twenty-One – Student Discipline (continued)**

Examples of offenses which require principals to notify police: extortion of money or articles, possession of narcotics, arson or attempted arson (notify Fire Department), use or possession of alcoholic beverages, serious theft, serious vandalism, false reports of fire and bombs, possession of knife or other weapons, possession and/or sale of fireworks. Upon inquiry, the principal will inform the teacher of the status of the open case. The principal and the teacher will cooperate in the prosecution of the case upon request.

#### **4. Suspension**

Suspension may result from any persistent disobedience that interferes with the learning and/or well-being of other students or that prevents the teacher from carrying on normal class activities.

#### **5. Discipline Records**

A continuous record of student discipline cases will be maintained in a place available for staff use as a basis for recommendations for suspension and intelligent administering of penalties for misdemeanors.

## **Article Twenty-Two - Assault**

### **A. Assault Defined**

For purposes of this Agreement, "Assault" shall be defined as a physical assault or an attempt at physical assault.

Members of the bargaining unit who are the victims of such occurrences as robbery or assault, while in school or engaging in school related activities, assignments, or duties regardless of the time or place shall have released time with pay for court appearances related to the assault.

### **B. Transfer/Suspension of Students Upon Assault**

A child who initiates and inflicts a physical assault upon a teacher shall be transferred to another school and/or expelled from the school district in accordance with due process rights, applicable state law and the District's "Rights and Responsibilities of Students in the District" ("Student Code of Conduct"). Age and size of the offender shall be taken into consideration.

When the parent/guardian of a student assaults a teacher, the student may be subject to transfer to another school. If requested by the teacher, the District shall expedite the transfer of the teacher to another school where a vacancy exists for which the teacher is certified and qualified.

## **Article Twenty-Three - Substitutes**

### **A. Right to Outsource Substitute Service**

The District has the right to outsource any and all substitute service in accordance with any applicable law.

If the District employs substitutes, the following applies:

Provisions of Substitutes – If all available substitutes have been called and there still are vacancies in the school, the class shall be covered in accordance with the emergency plan developed by the principal in consultation with the School Union Committee. Emergency plans shall involve all certified personnel, including administrators, in teaching or supervision of students.

### **B. Categories of Substitutes**

There shall be four (4) categories of substitute teachers defined as follows:

#### **1. Substitute I – Retiree (Job Code Classification AR90)**

Employees assigned to this classification are retired teachers who may work a schedule of one (1) to five (5) days per week.

#### **2. Substitute II – Day-to-Day (Job Code Classification 9000)**

Employees assigned to this classification are non-contract teachers who do not meet the qualifications as defined for Substitute III or Substitute IV or who have requested to be assigned as a Substitute II and work in day-to-day assignments with a minimum of three (3) daily assignments per week.

#### **3. Substitute III – FMLA/LOA (Job Classification 9130)**

Employees assigned to this classification are non-contract teachers who are certified, or who are enrolled in an approved plan of work and who meet an annual requirement to complete a minimum of six (6) hours of coursework in an approved Teacher Certification Program relative to the content area of the assignment.

The Substitute III performs the duties of the classroom teacher of record. Employees assigned in this classification must work five (5) days per week pursuant to the schedule of the absent teacher.

Reclassification of Substitute III – Refusing any assignment will result in reclassification to a Substitute II or termination at the District's discretion.

## **Article Twenty-Three – Substitutes (continued)**

### **4. Substitute IV – Long Term/Vacancy (Job Code Classification 9500)**

Employees assigned to this classification are non-contract teachers who are certified, or who are enrolled in an approved plan or work and who meet an annual requirement to complete a minimum of six (6) hours of coursework in an approved Teacher Certification Program relative to the content area of the assignment.

Substitutes assigned in the classification serve in a vacancy and perform duties as the classroom teacher of record. The Substitute must work five (5) days per week.

Reclassification of Substitute IV – A Substitute IV who does not maintain eligibility will be reclassified as a substitute II at the District’s discretion at any time during the school year. Refusing any assignment will result in reclassification to a Substitute II or termination at the District’s discretion.

### **C. Substitute Allowance**

The District shall determine the maximum number of substitutes in each of the above four (4) categories.

### **D. Benefits**

The Substitute IV classification is the only classification that is eligible to receive health, dental and life benefits; other substitute classifications are not eligible for benefits, except as provided by state and federal laws.

### **E. Substitute Teacher Policy**

1. The District’s Substitute Teacher Policy shall govern all terms and conditions of employment such as, but not limited to, pay and evaluation.
2. Violations of any provision of the District policy regarding substitute service will result in the termination of employment.

### **F. General**

A needs assessment will take place following the fourth (4<sup>th</sup>) Wednesday student count in September and February and at the end of the school year.

In the event of a regular classroom teacher’s absence on a scheduled instruction day, the District shall continue to provide all available substitutes. If all available substitutes have been called and there still are vacancies in the school, the class shall be covered in accord with the emergency plan developed by the principal in consultation with the School Union Committee. Emergency plans shall involve all certified personnel, including administrators, in teaching and supervision of pupils.

**Article Twenty-Three – Substitutes** (continued)

Hourly employees or otherwise non-certified instructional personnel (unless otherwise authorized under law) within the bargaining unit shall not be used to provide substitute coverage or supervise students when adequate substitute service is not available unless there is an emergency or other urgent circumstances.

To supplement the District's prior efforts to provide equal educational opportunities to Detroit Public School Community District children, the District and the Union will work toward the equitable distribution of Substitute IVs in all areas of the city taking into account all relevant circumstances affecting student achievement.

## **Article Twenty-Four – Support Staff**

### **A. General**

All members not subject to the Teacher Tenure Act shall serve a 90-day probationary period during which time the member can be terminated with or without cause and with or without notice. The Union shall have no right to grieve the termination.

### **B. Counselors**

#### **1. Lunch Period**

Counselors will have a scheduled duty-free lunch period corresponding to the lunch period for teachers in the same building. In each building, lunch periods for counselors shall be scheduled so as to insure maximum available counseling service to students throughout the lunch times.

#### **2. Summer School Assignments**

Non-teaching teachers shall be eligible for assignment only when regular classroom teachers are not available. Counselors will be eligible for summer school and evening school teaching positions and shall have priority for night school and summer school counseling positions before other certified personnel are assigned.

#### **3. Discipline of Students**

When, in the opinion of the counselor, his/her dissemination of a discipline decision will destroy or seriously impair the counselor-counselee relationship, the counselor will so inform the principal or his/her designee and request the principal or his/her designee to disseminate the discipline decision.

#### **4. Work Beyond School Year**

Counselors directed in writing by the District to work in school before the first day of the school year, or after the last day of the school year, shall be paid at their daily rate of pay. The requirement of a written directive does not apply when all counselors are scheduled to work before the first day or after the last day.

### **C. Educational/Compact Technicians and Special Instructors**

Educational technicians, compact technicians and special instructors must be paid for all hours worked. If the work assignment for an educational technician, compact technician, and/or special instructor is equal to one (1) FTE, their work hours shall be determined by the District within its discretion and will include a paid lunch. The duties of educational technicians may include monitoring and supervising students.

## **Article Twenty-Four – Support Staff (continued)**

If an educational technician, compact technician and/or special instructor is directed to attend any school-related activity that falls outside of the regular work day (e.g. Wednesday staff meeting, parent-teacher conference or open house) they shall be paid their regular hourly rate, subject to overtime status.

### **D. Health and Physical Education Teachers**

**CPR and Life Saving Certificates** - All health and physical education teachers shall have a valid/current CPR Certificate on file in Human Resource in the Office of Certification/Employee Records by the beginning of the second semester.

All health and physical education teachers newly assigned/transferred to a school where there is a swimming pool must have and maintain a valid/current Lifesaving Certificate on file in the Office of Certification/Employee Records, located in Human Resources.

The District will provide the opportunity for health and physical education teachers to secure and maintain CPR certificates. The District will provide the opportunity for health and physical education teachers who are assigned to a school where there is a pool to secure and maintain the Lifesaving certificates.

### **E. JROTC Instructors**

#### **1. Duties**

JROTC instructors and assistants shall assume those duties assigned by the principal which are not in conflict with site accreditation requirements and North Central regulations in addition to the particular responsibilities related to their sphere of instruction (military materials-uniforms-etc.)

#### **2. Supervision and Evaluation**

The Director of Army Instruction shall supervise and evaluate all JROTC personnel according to criteria formulated in Military directives and regulations as set forth by the Department of the Army, the U.S. Training and Doctrine Command, Fort Monroe, VA and Headquarters Second ROTC Region, Fort Knox, KY. It is recognized, however, that the JROTC program is part of the total teaching program within the schools and that the school administrator shall have the responsibility for the supervision and evaluation of the JROTC instructor's performance as it relates to his or her effectiveness in the local school setting. It is desirable that the school administrator and the Director of Army Instruction consult generally on evaluations of all JROTC instructors. Copies of evaluations shall be made available to JROTC instructors. Requirements and standards mutually acceptable to the U.S. Army and the District must be maintained.

## **Article Twenty-Four – Support Staff (continued)**



### **3. Salaries**

Salaries for JROTC instructors and assistant instructors shall be an amount that, when added to their retired United States Army pay, shall be no less than the amount of their active duty pay and allowances exclusive of hazardous duty pay.

Salaries for JROTC instructors and assistant instructors shall be adjusted annually based on retired and active duty United States Army pay raises and shall be effective January 1 for each school year, pursuant to Letter of Agreement JROTC Instructors and Assistant Instructors executed May 24, 2002.

### **F. Psychologists**

Psychologists shall be responsible for at least three (3) evaluations or re-evaluations per week unless prevented from doing so by circumstances beyond their control.

### **G. Registered Nurses**

#### **1. Schedule**

Registered nurses will continue their former schedule of working hours in order to be present whenever the children are present, accomplish their workload, and continue to make home calls.

#### **2. Salary Information**

Non-degreed nurses are paid on Steps 1-4 of the B.A. salary schedule.

Experience and credit shall be granted on the salary schedule for hospital and industrial clinic experience.

### **H. Social Workers**

When there is a change of assignment for a school social worker, sufficient time will be allowed for the social worker to come to closure with his/her students, school staff and to complete records.

The District and the Union recognize the importance of keeping a social worker's caseload to 40 or less cases. However, in the event that a social worker's caseload exceeds 40 cases, the District and the Union will meet to determine the most effective way to address the situation.

## **Article Twenty-Four – Support Staff (continued)**

## **I. Speech and Language Pathologists**

Speech and language pathologists hold a Master's degree in Speech and Language Pathology and Certificate of Clinical Competency in Speech, but do not hold a teaching certificate.

Subject to the District's budgetary constraints, all Speech Language Pathologists, Teachers of Speech and Language Impaired, and Audiologists shall be eligible for access to ASHA approved/sponsored conferences, workshops, and seminars which include but are not limited to:

1. American Speech and Hearing Conference, (ASHA)
2. Michigan Speech-Language Hearing Association Conference, (MSHA)
3. National Black Association of Speech-Language and Hearing, (NBASLH)
4. Ohio Speech-Language Hearing Association Conference, (OSLHA)
5. ANY other ASHA or MDE approved opportunities to obtain Continuing Education Unit's (CEU's) or State Continuing Education Clock Hours (SCECH's) for those who hold and maintain Teacher of Speech & Language Impairment certificates.

In the event the District does not have funds for a workshop noted above but the employee is willing to pay for such workshop, and the employee's supervisor approves in writing the employee's attendance at such workshop based upon considerations of student needs as well as enhancing employee skills relative to student achievement, the employee shall be allowed to attend such workshop without a loss of pay. It is further understood that where the workshop at issue is one which the employee needs to maintain his/her licensing, the employee will be permitted to attend the workshop at his/her cost, absent special circumstances.

## **J. Audiologists**

Audiologists hold a Master's degree in Audiology and the Certificate of Clinical Competency in Audiology, but do not hold a teaching certificate.

## **K. Librarians/Media specialists**

The school library media center is an area(s) in the school where print and non-print media and the services of media staff are readily accessible to students and teachers.

Staffed by a certified librarian/media specialist, or bargaining unit member, the library media center functions to select, organize, coordinate and circulate the school's learning resources; instruct, assist and motivate students and teachers in the use of these resources, and assist in implementing the school's total instructional and learning program.

## **Article Twenty-Four – Support Staff (continued)**

A librarian assigned to a previously closed library, or one formerly staffed by a non-librarian, shall be allotted time, to be determined by the local school administrator in consultation with the District, to develop and implement a plan by which the librarian will organize the collection and files.

## **L. Assistant Attendance Officers and Attendance Agents/Officers**

### **1. Placement**

#### **a. Completion of Degree**

Each assistant attendance officer who submits evidence to Human Resources of having earned a B.A. degree and who successfully completes the regular personnel interviewing process shall be placed on the attendance agent eligibility list.

#### **b. Summer School**

In the event summer assignments in the area of attendance are available, assistant attendance officers who are regularly assigned to a school or work location shall have preference.

### **2. Seniority**

Assistant attendance officers assigned to regular positions in the unit shall be considered probationary employees for the first sixty (60) calendar days. When an employee has satisfactorily completed the probationary period, he/she shall be entered on the seniority list of the unit and shall rank, for seniority purposes, from the effective date of his/her appointment.

### **3. Notice of Layoff**

An assistant attendance officer will receive a two (2) week notice prior to the close-out of his/her position at a given school. In emergency situations beyond the control of the District, except emergency weather conditions, assistant attendance officers will receive at least two (2) calendar days' notice of lay-off.

## **M. Student Teachers**

Student teachers may be used as substitutes for their sponsoring teachers only in accordance with provisions made by the State Board of Education. This provision shall not limit the right of a student teacher to substitute if the student teacher is otherwise qualified to substitute by Special Permit issued by the State Board of Education.

## **Article Twenty-Four – Support Staff (continued)**

## **N. Music and Academic Coaches Pay**

### **1. Interscholastic Athletic Program**

All coaches, assistant coaches, and other coaching personnel must be approved annually by the high school principal and registered in writing with the Supervisory Office of Health and Physical Education Department.

Teachers in both the girls' and boys' interscholastic athletic programs are obligated to coach at least one (1) sport each semester (two [2] sports per year) if requested to do so, except that teachers of after-school modern dance classes shall not be obligated to coach more than one (1) sport per year. The latter coaching assignment shall occur at a time mutually satisfactory to the parties. Whenever there is a shortage of coaching staff in a particular school, other interested and qualified bargaining unit members shall be employed as coaches. When it is determined that coaching assignments cannot be filled by bargaining unit members on the school staff, individuals may be selected from the following groups, listed in order of priority:

- a. Other District bargaining unit members except OSAS bargaining unit members from the school staff.
- b. Other Union members from other schools.
- c. Other District bargaining unit members except OSAS bargaining unit members from other schools.
- d. Non-District employees from an eligibility pool established from individuals who meet the following requirements:
  - i. Have completed regular District requirements for physical examination, finger printing, TB testing, etc.; and
  - ii. Have completed the MHSAA "PACE" (Program for Athletic Coaches Education) training.

### **2. Music Education**

All band directors, orchestra directors and choir directors with performing groups will be paid the applicable extracurricular program rate, subject to the following qualifications:

- a. Such teachers must perform a minimum of six (6) outside performances per school year with the exception of the winter and spring concerts.

## **Article Twenty-Four – Support Staff (continued)**

- b. Outside engagement forms must be approved by the music supervisor.

**3. Dance Teachers**

In the event that there are 1-2 dance teachers in a school with a performing group, they will be paid the applicable extracurricular rate, subject to the following criteria:

- a. Must have a minimum of eighteen (18) hours of dance credit from an accredited college or university.
- b. Must maintain a performance group of a minimum of ten (10) dancers.
- c. Must program a minimum of six (6) approved out-of-school performances, not including winter and spring concerts.
- d. Must participate in at least one (1) city-wide dance calendar event.

**4. Teachers of Academic Games**

Teachers of academic games coaching students for various year-round competitions at school, district and national levels will be eligible to receive an annual stipend.

- a. Paid positions will be assigned to each school based on its enrollment.

Enrollment	Paid Positions
0-500	1.0
501-1,000	2.0
1,001-Up	3.0

- b. It is agreed that if more coaches participate than there are paid positions assigned to that school, the stipend(s) will be shared equally.
- c. The stipend will be the applicable extracurricular program rate and will be paid at the end of the school year.

## **Article Twenty-Five – Emergency School Closures**

### **A. Emergency Weather Conditions**

The District shall notify metropolitan radio stations by 6:30 am, whenever a decision has been made to close schools because of weather conditions. This clause is not intended to preclude a decision to close schools after 6:30 am, if further evaluation of developing weather conditions warrants such a decision.

When students are not required to report to school due to adverse weather conditions or conditions not within the control of school authorities, teachers in those schools shall not be required to report.

Scheduled days of student attendance that are cancelled because of conditions not within the control of authorities shall be rescheduled when the District is unable to meet the state mandatory requirements.

When individual schools are closed after the start of the school day, teachers will also be dismissed.

Rescheduling of days shall not affect annual salary, compensation or other benefits provided within this Collective Bargaining Agreement.

### **B. Emergency Closing and Security**

When individual schools are closed after the start of the school day teachers will also be dismissed. For other members of the bargaining unit who are not school based, if the school or schools to which they are to report are closed for that day, the bargaining unit member shall not be required to report to the school or any other location.

In any case where school disruptions/emergency situations lead to a situation where students and/or teachers face physical peril while in school, and the school is closed to students by the Superintendent, a joint Union/District committee shall meet to determine what steps will be taken so that the school can be reopened in a reasonable climate of safety. Such steps shall be submitted to the Superintendent for approval to reopen.

#### **School Security**

The District shall have posted on the entrance and exit doors of the school the city ordinance (39-1-59, -59.1 and -59.4), which requires persons entering schools to report directly to the principal or his/her designee, and make it unlawful for such persons to remain after being requested to leave. Administrators shall be encouraged to prosecute violators.

## **Article Twenty-Five – Emergency School Closures (continued)**

Both parties acknowledge that the safety and welfare of pupils, staff and parents is their top priority. Security, or the lack thereof, has a very significant impact upon the teaching and learning conditions in and around the school facility. A joint Union/District committee shall be established to study and make further recommendations to improve security in the District. The joint committee shall be composed of representatives of the District and of each of the collective bargaining units representing District employees who wish to participate.

### **C. State Mandated Days/Hours of Instruction**

In the event that an individual school will not meet the Michigan Department of Education mandated days and/or hours of instruction due to unforeseen school closing(s), additional school days and/or hours of instruction will be scheduled for compliance. The Union will be consulted as to the make-up schedule.

The rescheduling will amend the school calendar, but shall not affect or otherwise require an adjustment of salary, compensation or other benefits provided within this Collective Bargaining Agreement.

## **Article Twenty-Six – Orientations and New Hires**

### **1. Orientations**

The creation of a New Teacher Orientation shall be instituted as a mandatory annual event for all teachers new to the District. The Union shall receive written notice of any District orientation meeting for incoming teachers and shall be advised of the schedule of activities at least seven (7) days in advance of such meeting.

The Union shall have the exclusive right to participate in the New Teacher Orientation, or similar summer in-service program, which may replace by name the New Teacher Orientation. The Union shall have the right to set up a display table, distribute materials and engage in organizational activities, which are non-disruptive of the orientation program. The Union shall have the opportunity to meet separately with new teachers.

### **2. New Hires**

The District will provide the Union with a list of newly hired teachers, including their full names, current contact information and worksites normally within seven (7) days of the teachers' appointments, and no longer than fourteen (14) days after such appointments. The District will also provide the Union a copy of the new teacher appointment letter at the time that the letter is sent to the teacher.

Information shall be given to the Union with respect to orientations provided to new hires throughout the school year based on new appointments into the District.

No competing organization shall be extended these rights.



## **Article Twenty-Seven – School Committees**

### **A. Committee Participation**

It is recognized that effective management of the school is dependent upon teacher participation on committees on school citizenship, finance, etc., or as sponsors of school clubs, organizations or other activities. The dividing of these responsibilities among the faculty benefits all members of the school by equalizing the workload and providing, whenever possible, an opportunity for teachers to make their maximum contributions in areas of interest.

### **B. Community – School**

An advisory committee of administrators and/or designees (which may include teachers), teachers (selected by the Union) and community representatives may be organized at the local school level for the purpose of assuring greater communication with parents on matters of discipline, safety and other local school regulations. Such committees are encouraged to coordinate efforts within their network and with other schools in other networks. Plans developed by these committees shall not include any matter which is inconsistent with this Agreement, other District policy and/or the policies of other public agencies.

## **Article Twenty-Eight – Health and Safety**

### **A. Healthy and Safe Structures in K-12**

Air quality, lighting, noise level, safety and security and other environmental factors may greatly impact the performance of some students and staff in a school or other work location. The District has statutory obligations to maintain a safe working environment. Both the District and the Union are committed to continuing to work together to assess and develop the quality of school and other work environments so that students may achieve their best performance.

Hazardous conditions in the work place shall be immediately reported to the District. The District has developed a reporting procedure for this purpose, the first step of which is to inform the principal and head engineer of the concern. If the matter is unresolved, the teacher and/or the principal may submit a written report to the District Operations and Facilities Department notifying them of the situation. The status of any such report shall be addressed by the principal during the regularly scheduled meetings with the School Union Committee.

All teachers, in the course of performing their duties, shall be conscious of unsafe practices or conditions and report any such unsafe practices, equipment, or conditions to their immediate supervisor.

Bargaining unit members shall not be required to work in conditions that pose an immediate threat to, or to perform tasks that endanger, their health and/or safety.

The Union and District agree that personal safety, healthful conditions on school premises, and a learning environment free from unnecessary disruption are priority considerations.

Each work site to which teachers are regularly assigned shall have a comprehensive safety and disaster plan, which shall be reviewed annually and updated as may be appropriate.

### **B. Health and Safety Committee**

The District and Union agree to establish a Health and Safety Committee to review health, safety or ADA-related situations that may arise in the District's facilities that may impact students, parents and bargaining unit members, and make recommendations regarding the same. Each party shall select three standing members of the Committee and meet monthly during the school year, and as needed during the summer vacation period. Meetings of the Committee shall occur during regular working hours.

## **Article Twenty-Eight – Health and Safety (continued)**

### **C. Harmful Conditions**

Removal and clean-up of hazardous materials shall be handled in accordance with all applicable federal and state laws and regulations that apply to Detroit Public Schools Community District. The District acknowledges that the presence of asbestos, when in a friable condition, poses a serious health hazard for employees and students.

This District will comply with federal and state laws and regulations applicable to Michigan Public Schools with regard to asbestos removal.

The District shall maintain an integrated pest management program to control and eliminate to the extent possible unwanted rodents, pests, and insects such as ants, roaches, fleas and bed bugs in District facilities.

The District shall identify annually the individual(s) responsible to investigate and resolve concerns and compliance with health and safety regulations.

In the event of a dispute regarding school or other facility conditions, both the District and the Union may each appoint a third-party expert who shall be granted access to schools or other facilities at mutually-agreed times which do not disrupt student instruction.

### **D. Notification Process for Major Worksite Construction**

In the interest of transparency and open communication on issues possibly impacting safety and/or disrupting the educational process, major renovation and major repair work to be done in a building will be communicated by representatives from Facilities and/or the building administrator to staff through the Building Representative or Union Committee prior to the onset of the work. Regular, relevant updates from construction meetings may be shared with staff through written communication and/or direct reports to the staff as needed.

### **E. Non-Discrimination**

No bargaining unit member shall be discriminated or retaliated against for filing a health and/or safety complaint.

## **Article Twenty-Nine – Improvement of Facilities**

The District and Union agree with the importance of providing an environment which is conducive to student learning, and accordingly, the District agrees that it will use its best efforts to provide the following within the confines of its budgetary restraints.

Adequate lunchroom, restroom and lavatory facilities exclusively for teacher use should be made available in all schools. All high schools should have workrooms of sufficient size to accommodate an assigned desk for each teacher.

Because of the confidential nature of the services provided by support personnel, i.e., social workers, psychologists, speech therapists, and special education consultant staff, each school should provide, where appropriate, private interviewing space and space to talk on the telephone in a private setting for such support personnel.

When such facilities are not available in a given school, the affected employee shall discuss the problem with the principal and thereafter, if necessary, with his/her supervisor, who in turn will discuss the matter with the Superintendent or his/her designee.

The principal, health/physical education teachers and the Union representative will explore the possibility of designating one classroom to be used primarily for health classes in their school and implement same where possible.

In addition, this classroom will be used by health teachers to store materials and to exhibit bulletin board displays where possible.

The principal shall make the decision whether such a classroom designation can be made.

If teachers believe refusal by the principal of the school to provide such a classroom is unreasonable, appeals may be made to the Superintendent's designee. The Superintendent's designee will give a written decision stating his/her reason for the decision.

Some means of immediate communication shall be established and maintained between each portable and the main building to which it is attached.

Schools should provide teachers new to the system or new to a school building with the personal clerical items normally considered to be part of a teacher's equipment, such as staplers, rubber bands, etc.

## **Article Thirty - Property**

### **A. Care of School Property**

Teachers will be expected to provide normal care of instructional school equipment. However, they shall not be required to do major repair or replacement work on equipment or property.

### **B. Personal Property Loss**

During the term of this Agreement a fund in the amount of \$10,000 shall be established from which individual teachers may be reimbursed for approved claims in an amount not to exceed \$100 for personal property loss due to theft, burning, or willful or malicious damage. Personal property is defined as anything normally worn or carried into the building by the teacher but shall not include cash. The teacher shall reimburse the fund if the teacher also actually collects for the same loss from an insurance carrier.

Claimants must provide the proper District office with a copy of the Theft and Damage Report filed with the school and/or the report number filed with the Detroit Police Department. It shall also be the duty of the claimant to provide the District with purchase information, which will verify the purchase of the article(s) involved.

Claims must be filed for such loss within 90 days of the date in which the incident occurred.

Settlement for such loss claimed under this section shall be made within 90 days of the purchase verification.

## **Article Thirty-One – Meetings on Policy Matters**

- A.** The District, through its designated representatives, shall meet monthly with the Union, through its designated representatives, for the purpose of discussing school policies and problems relating to the implementation of this Agreement.
  
- B.** To ensure ongoing communication between the parties, the parties agree as follows:
  - a. Formal inquiries from the Union or requests for special meetings shall be directed to the Superintendent.
  - b. The Superintendent or his/her designated agent shall make official replies to all requests and/or reports made by the Union.
  - c. Depending on the nature of the problem, the Superintendent or an administrative agent designated by him/her shall meet with the Union.
  - d. The Superintendent will meet with Union members in an open forum twice a year.

## **Article Thirty-Two - Duration**

All provisions of the 2016-17 Agreement not specifically changed by mutual agreement shall be carried forward in the New Agreement.

This Agreement shall be effective, except where expressly stated to the contrary, as of July 1, 2017, and shall continue in effect through June 30, 2020.

## Calendar Information

For K-8 schools (who have a 1 hour early dismissal on Wednesdays for common prep):

- PTC's will be 4 hours in length.
- Students will be released 1 hour earlier than their normal early dismissal.
- Teachers will stay 1 hour beyond their normal staff meeting dismissal.
- Teachers will be compensated 2 hours for EACH PTC, so 4 hours total for the year.

K-8 Example:

- School A releases on a normal day (M, T, Th, F) at 3:30.
- School A releases on an early dismissal day (W only) at 2:30.
- School A releases students at 1:30 on PTC day.
- School A holds PTC from 1:30-5:30 (4 hours).
- School A compensates teachers for time from 4:30-5:30 only.
  - o 1:30-2:30 normal work time
  - o 2:30-3:30 normal common prep time, compensation needed
  - o 3:30-4:30 normal staff meeting time
  - o 4:30-5:30 one hour beyond time, compensation needed

For High Schools (who do NOT have any early dismissal time on Wednesdays):

- PTC's will be 4 hours in length.
- Students will be released 2 hours earlier than their normal dismissal.
- Teachers will stay 1 hour beyond their normal staff meeting dismissal.
- Teachers will be compensated 1 hour for EACH PTC, so 2 hours total for the year.

High School Example:

- School B releases on a normal day (M-F) at 3:30.
- School B releases students at 1:30 on PTC day.
- School B holds PTC from 1:30-5:30 (4 hours).
- School B compensates teacher for time from 4:40-5:30 only.
  - o 1:30-3:30 normal work time
  - o 3:30-4:30 normal staff meeting time
  - o 4:30-5:30 one hour beyond time, compensation needed.



# DETROIT PUBLIC SCHOOLS COMMUNITY DISTRICT

## Academic Calendar 2017-2018

September 5, 2017.....	First Day of School
September 11, 2017.....	IMPACT (formerly Second Chance) Program Begins
September 25, 2017.....	Pre K Begins
October 4, 2017.....	Count Day
October 25, 2017.....	Parent-Teacher Conference High School ONLY*
November 1, 2017.....	Parent-Teacher Conferences Elementary, Middle, and K-8 ONLY**
November 7, 2017.....	Professional Development, No Students
November 10, 2017.....	Quarter 1 Ends
November 17, 2017.....	Quarter 1 Report Card Day
November 23-25, 2017.....	Thanksgiving Break, No School
December 25, 2017-January 5, 2018.....	Winter Break, No School
January 15, 2018.....	Martin Luther King, Jr. Day, No School
January 25-26, 2018.....	High School Exams
January 26, 2018.....	Quarter 2/Semester 1 Ends
February 2, 2018.....	Semester 1 Report Card Day
February 14, 2018.....	Count Day
February 19-February 25, 2018.....	Mid-Winter Break, No School
March 21, 2018.....	Parent-Teacher Conferences High School ONLY
March 28, 2018.....	Parent-Teacher Conferences Elementary, Middle, and K-8
March 30-April 6, 2018.....	Spring Break, No School
April 10 & 11, 2018.....	High School Testing Days
April 12, 2018.....	Quarter 3 Ends
April 20, 2018.....	Quarter 3 Report Card Day
May 28, 2018.....	Memorial Day, No School
June 18, 2018.....	Elementary, Middle, and K-8 Promotion Ceremonies
June 19-20, 2018.....	High School Exams (1/2 day for students; HS ONLY)
June 20, 2018.....	Elementary, Middle, and K-8 Field Day
June 21, 2018.....	Quarter 4/Semester 2 Ends
June 21, 2018.....	Last Day for Students
June 21, 2018.....	Report Card Day for Students
June 22, 2018.....	Last Day for Teachers

\*Parent-Teacher Conferences for High Schools. Students will be released 2 hours early. Conference will be 4 hours in length. Please contact your child's school for exact times.

\*\* Parent-Teacher Conferences for Elementary, Middle, and K-8 Schools. Students will be released 1 hour earlier than their regularly scheduled early dismissal. Conference will be 4 hours in length. Please contact your child's school for exact times.

## Detroit Public Schools Community District 2017 - 2018 Calendar

### FIRST SEMESTER

**MON | TUE | WED | THU | FRI**

#### AUGUST

	1	2	3	4
5	6	7	8	9
10	11	12	13	14
15	16	17	18	19
20	PDz	PDz	PDz	25
26	PD	PD	TW	31

STUDENTS PRESENT    STAFF PRESENT

0      3

#### SEPTEMBER

				X
X	S1	6	7	8
11	12	PLC	14	15
18	19	20	21	22
25	26	PLC	28	29

19      19

#### OCTOBER

2	3	4	5	6
9	10	11	12	13
16	17	PLC	19	20
23	24	PTC-H	26	27
30	31			

22      22

#### NOVEMBER

		PTC	2	3
6	PD	8	9	Q1
Q2	14	PLC	16	RC
20	21	X	X	X
27	28	29	30	

18      19

#### DECEMBER

				1
4	5	PLC	7	8
11	12	13	14	15
18	19	PLC	21	22
X	X	X	X	X

16      16

#### JANUARY

X	X	X	X	X
8	9	10	11	12
X	16	PLC	18	19
22	23	24	25	S1

14      14

(Jan balance above)

EL-MS Students present on    181  
 HS Students present on        181  
 Staff present for                186

THIS SCHOOL YEAR HAS            181    DAYS

### SECOND SEMESTER

**MON | TUE | WED | THU | FRI**

#### JANUARY/FEBRUARY

S2	30	31	1	RC
5	6	PLC	8	9
12	13	CD	15	16
X	X	X	X	X
26	27	28		

STUDENTS PRESENT    STAFF PRESENT

18      18

#### MARCH

			1	2
5	6	PLC	8	9
12	13	14	15	16
19	20	PTC-H	22	23
26	27	PTC	29	X

21      21

#### APRIL

X	X	X	X	X
9	TD	TD	Q3	Q4
16	17	PLC	19	RC
23	24	25	26	27
30				

(15 days for 9th,10th,12th)

16      16

#### MAY

	1	2	3	4
7	8	PLC	10	11
14	15	16	17	18
21	22	PLC	24	25
X	X	29	30	31

22      22

#### JUNE

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	RC	22
X	X	X	X	X

15      16

Parent-Teacher Conferences:	
K-8th Grade:	October 25th and March 21st
9th-12th Grade:	November 1st and March 28th

August 28th first day for Teachers
September 5th first day for Students
June 21st last day for Students
June 22nd last day for Teachers

#### KEY:

<b>CD</b>	Membership Count Days	<b>X</b>	Schools Closed-No Students
<b>TD</b>	High School Testing Days	<b>PD</b>	Professional Development (PDz - zone schools only)
<b>PLC</b>	PLC Building Meetings*	<b>TW</b>	Teacher Work Day
<b>PTC</b>	Parent Teacher Conferences	<b>S</b>	Semester/Quarter Boundary
<b>PTC-H</b>	Parent Teacher Conferences - High School	<b>RC</b>	Report Card Day

\*PLC Building Meetings will occur during regularly scheduled one hour staff meeting times; 12 times throughout the year

## Detroit Public Schools Community District 2018 - 2019 Calendar

### FIRST SEMESTER

**MON TUE WED THU FRI**

**AUGUST**

		1	2	3
6	7	8	9	10
13	14	15	16	17
20	PDz	PDz	PDz	24
PD	PD	TW	26	31

S STUDENTS PRESENT    S STAFF PRESENT

0      3

**SEPTEMBER**

	4	5	6	7
10	11	PLC	13	14
17	18	19	20	21
24	25	PLC	27	28

19      19

**OCTOBER**

1	2	3	4	5
8	9	10	11	12
15	16	PLC	18	19
22	23	PTC-h	25	26
29	30	PTC		

23      23

**NOVEMBER**

			1	2
5	PD	7	8	Q1
Q2	13	PLC	15	RC
19	20			
26	27	28	29	30

18      19

**DECEMBER**

3	4	PLC	6	7
10	11	12	13	14
17	18	PLC	20	21

15      15

**JANUARY**

7	8	9	10	11
14	15	PLC	17	18
	22	24	24	S1

14      14

EL-MS Students present on    181  
 HS Students present on        181  
 Staff present for                186

THIS SCHOOL YEAR HAS                      181    DAYS

### SECOND SEMESTER

**MON TUE WED THU FRI**

**JANUARY/FEBRUARY**

S2	29	30	31	RC
4	5	PLC	7	8
11	12	CD	14	15
25	26	27	28	29

S STUDENTS PRESENT    S STAFF PRESENT

20      20

**MARCH**

				1
4	5	PLC	7	8
11	12	13	14	15
18	19	PTC-h	21	22
25	26	PTC	28	29

21      21

**APRIL**

1	2	3	4	5
8	TD	TD	Q3	Q4
15	16	PLC	RC	
29	30			

(15 days for 9th,10th,12th)

16      16

**MAY**

		1	2	3
6	7	PLC	9	10
13	14	15	16	17
20	21	PLC	23	24
	28	29	30	31

22      22

**JUNE**

3	4	5	6	7
10	11	12	13	14
17	18	RC	20	

13      14

Parent-Teacher Conferences:	
K-8th Grade:	October 24th and March 20th
9th-12th Grade:	October 31st and March 27th

August 27th first day for Teachers
September 4th first day for Students
June 19th last day for Students
June 20th last day for Teachers

KEY:	
CD	Membership Count Days
TD	High School Testing Days
PLC	PLC Building Meetings*
PTC	Parent Teacher Conferences
PTC-h	Parent Teacher Conferences - High School
X	Schools Closed-No Students
PD	Professional Development (PDz - zone schools)
TW	Teacher Work Day
S	Semester/Quarter Boundary
RC	Report Card Day

\*PLC Building Meetings will occur during regularly scheduled one hour staff meeting times; 12 times throughout the year

## **Letter of Agreement Accountability System**

In the event that the accountability system under MCL 380.390 is implemented and effective as to the Detroit Public Schools Community District, then the parties will meet and collectively bargain in good faith over compensation/salary/wages for the teachers who are hired thereafter.

## **Letter of Agreement Zone Schools**

This Letter of Agreement covers schools that are part of the Detroit Public Schools Community District (DPSCD) Partnership Zone as established under the Partnership Agreement between DPSCD, the Wayne County Regional Educational Service Agency (Wayne RESA), and the Michigan Department of Education (MDE) executed April 28, 2017.

### **A. Framework**

1. The following provides a high-level summary of the purpose and intentions of that Partnership Agreement, and some of the preliminary “mechanics” of implementing that agreement, with the understanding that some “mechanics” may change, as the Partnership is an active “work in progress” designed to be flexible in meeting the needs of students attending Zone Partnership schools.
2. DPSCD intends to establish a Partnership Zone Office (Zone Office) with the task of executing the conditions of the Partnership Zone Agreement and making decisions for the schools covered by the Partnership Agreement. The Zone Office will be led by a Partnership Zone Superintendent, who will report directly to the DPSCD Superintendent. The Zone Office will have autonomy from other DPSCD departments in order to implement strategies consistent with the Partnership Agreement. These autonomies will include the discretion to select, retain, and renew staff for positions and determine staffing levels in the Partnership Zone Schools. Any DFT bargaining unit member will not be placed in a Zone School without the consent of the Zone Superintendent. The Zone Office, in accordance with the process outlined in the Partnership Agreement, will develop school profiles for each Partnership School and conduct a deep review and discussion at each Partnership School with school stakeholders. Using the school profiles, the Zone Office will develop and refine strategies of each Partnership School. The Zone Office will establish the creation of School Leadership Teams as a strategy for improving all Partnership Zone schools. The Zone Office will initially identify and adopt locally developed goals to measure growth of students at each Partnership School through the first 18 month benchmark. School Leadership Teams will provide input in determining methodologies and data to be developed and tracked in accordance with the Partnership Agreement.

3. School Leadership Teams shall be composed of the principal and not more than three principal designees, a building representative or union designee, three staff members elected by the non-administrative staff (including one paraprofessional or other non-DFT support personnel member), one parent and one community partner (the parent and community partner will be jointly chosen by the principal and the building representative or their designee).
4. At all Partnership Zone Schools, School Leadership Teams will largely be responsible for developing and refining school level recommendations and strategies, supporting DPSCD in identifying and engaging additional partners and implementing recommendations and strategies. School Leadership Teams will provide the Zone Superintendent with a written Partnership Plan. A School's Partnership Plan must receive a majority vote by the School Leadership Team. Partnership Plans must be submitted to the Zone Superintendent at least ten business days before the completion dates agreed upon in the Partnership Agreement. Notwithstanding anything to the contrary, the Zone Superintendent shall make the final decisions regarding such Plans, and shall have the option to modify such Plans as he/she may deem appropriate.

## **B. Terms and Conditions of Employment for**

### **DFT Bargaining Unit Members in Zone Partnership Schools**

All teachers and ancillary professional staff who work in or are assigned to DPSCD Partnership Zone schools shall be employees of DPSCD in the DFT bargaining unit and covered by the parties' collective bargaining agreement, except as specifically modified by the terms of this Letter of Agreement set forth herein and as provided under applicable law. These Zone schools shall operate subject to the following terms and conditions of employment:

1. Partnership plans will require additional professional development requirements, including additional hours and/or workdays (with pay) devoted for professional development. It is agreed that the following shall apply:
  - a. Attendance at professional development sessions above and beyond that required under the parties' collective bargaining agreement shall be compensated at the summer school rate of \$32.50 per hour, excluding professional development possibly provided in subsection d below, as compensation for such time is already provided.
  - b. All Zone teachers shall be required to attend all day (five hours) professional development sessions on August 22, 23, and 24, 2017 and August 21, 22, and 23, 2018 (for 2019-20, three such professional development days will also be required on a Tuesday, Wednesday, and Thursday).

- c. There will be 12 hours of mandatory professional development during the school year on the 12 Wednesday PLC days, with High School staff being paid a stipend for the additional work hour at the summer school rate of \$32.50 per hour; this hour is already built into the calendar for K-8 teachers.
  - d. There will be a mandatory Wednesday Common Planning period for K-8 teachers; this will be in addition to four preparation periods of 45 minutes each provided at other times during a regular five-day week of school. This Common Planning period can also be used, at the discretion of the School Leadership Team (subject to change by the Zone Superintendent), for PLCs or professional development.
  - e. Teachers shall receive SCECHS for all professional development, provided both the proposed professional development and the teacher meet the required criteria.
2. A Partnership Plan may determine the creation of new classifications for which positions may be posted or created for Partnership Schools. In this event, the District and the DFT will meet and engage in good-faith bargaining over the compensation/wages/salary of any new classifications which are created for Partnership Schools. Examples include, but need not be limited to, the following classifications:
    - Behavior Interventionist
    - Lead and/or Master Teacher
    - Technology Coach
    - Dean of Students
    - Dean of Instruction/ Lead Instructional Specialist
    - Technology Integration Specialist

New classifications will be not be used to replace or displace DFT bargaining unit members for arbitrary, capricious, or unlawful reasons.

3. Partnership Plans will require increased student instruction time in Partnership Schools. Schools shall have three options, which are set forth below, to provide such additional student instruction time. Each school's School Leadership Team will make a recommendation in favor of one of the three options, which will be subject to approval by the contract waiver process as set forth below; all options shall be presented for approval along with the recommendation. In the event that no option has been accepted by July 31 of the applicable year, then the Zone Superintendent will choose an option for the school.

Further, in the event that a School Leadership Team is considering/proposing alternatives to meeting the additional time requirements other than those set forth in this Letter of Agreement, then the contract waiver process as set forth below will be used and result in the approval of any such alternatives and any additional compensation before implementation.

The parties understand and agree that the contract waiver process will be as follows:

1. Presented in writing to the DFT bargaining unit members in the school.
2. The Union President shall be notified.
3. This notification (in 1 or 2) will be no less than one week before a vote is taken.
4. The proposal shall detail the recommendation and options presented, the relation of the proposal to the educational plan of the school, and why the options are necessary and/or preferred.
5. The option with the highest percentage of first-place votes will be deemed approved; however, to be approved, at least sixty-five percent (65%) of the voting DFT bargaining unit members assigned to the school must vote in affirmation.
6. Voting shall be conducted by the DFT Building Representative and the Union Committee of the school, using procedures consistent with DFT policy.
7. Voting shall be by secret ballot.
8. A representative of the DFT office shall be available to observe the voting if requested by the DFT Building Representative.
9. There shall be no threats, acts of intimidation or retaliation against bargaining unit members in connection with their position on the issues.
10. Any violation of this provision shall be subject to the contractual grievance procedure, initiated at step two (2). If no resolution is reached within 10 days, the grievance shall be submitted by the Union to expedited arbitration under the rules of the American Arbitration Association.
11. Waivers will be in effect for one (1) school year or the balance of the school year.

The following will be the three options for consideration and possible implementation:

- a) Extend the regular school day for all teachers. Under this option, teachers shall be paid a pro-rata amount of their regular daily rate for the additional time.
  - b) Offer students additional time before or after school or on Saturdays. This option works on academic deficits or enrichment, requiring some but not all teachers to provide such additional instruction. This will rely upon teachers working such additional time at the summer school rate of \$32.50 per hour. It is understood that should such additional student instruction time occur on a Saturday, a teacher will not be required to attend more than one Saturday session a month, not to exceed four hours on a Saturday (it could be less).
  - c) Extend the number of student instruction days beyond the 181 for high school and 181 for elementary and middle school. Under this option, a teacher will receive his/her daily rate for each such additional day.
4. Consideration for vacancies in a Zone School will be given first to DFT bargaining unit members who request such position. DFT bargaining unit members assigned to work in a Partnership School will be provided a letter to ensure their understanding of the

additional requirements. If a Zone School Principal initiates an involuntary transfer of a DFT bargaining unit member, or if a DFT bargaining unit member requests a transfer from a Zone School, then the DFT bargaining unit member will be placed in an available or the next available position outside the Zone School for which he or she is certified and qualified. This placement will occur no later than when a replacement for the bargaining unit member is found.

5. To the extent additional funding is provided to Zone Partnership Schools from state/federal sources, it is understood that teachers in Zone Partnership Schools may be eligible to receive hiring and retention bonuses/stipends. Any such bonuses/stipends will be collectively bargained in good faith by the DPSCD and the DFT.



**APPENDIX B – WAGE AND BENEFIT GUIDE**

	<b>Salary<sup>1</sup></b>	<b>Health, Dental, Optical, Life Insurance</b>	<b>Layoff Notice</b>	<b>Holidays</b>	<b>Salary Differential<sup>2</sup></b>	<b>Maximum Steps</b>	<b>Sick Bank<sup>3</sup></b>
Academic Interventionist	H	X	7 Days	X	No	1	1 Hr/25 Hrs
Accompanists	A	X	15 Days	X	No	5	10-12 Days
Adult Education Teachers	H	X	7 Days	X	No	3	1 Hr/25 Hrs
Art Therapists	A	X	15 Days	X	X	11	10-12 Days
Assistant Attendance Officers	A	X	7 Days	X	No	9	10-12 Days
Attendance Agent/Officers	A	X	15 Days	X	X	9/10	10-12 Days
Audiologists	A	X	15 Days	X	X	11	10-12 Days
Auditorium Teachers	A	X	15 Days	X	X	11	10-12 Days
Behavioral Specialists	A	X	15 Days	X	X	11	10-12 Days
Compact Technicians	H	X	7 Days	X	No	1	1 Hr/25 Hrs
Counselors/Promoted	A	X	15 Days	X	X	12	10-12 Days
Counselors/Teacher Guidance	A	X	15 Days	X	X	11	10-12 Days
Day Trade Teachers	A	X	15 Days	X	X	9/11	10-12 Days
IEP Specialists	A	X	15 Days	X	X	11	10-12 Days
Instructional Specialists	A	X	15 Days	X	X	11	10-12 Days
JROTC Instructors & Assistant Instructors	A	X	15 Days	X	No	1	10-12 Days
Librarians/Media Specialists	A	X	15 Days	X	X	11	10-12 Days
Literacy Coaches	A	X	15 Days	X	X	11	10-12 Days
Mobility Instructors	A	X	15 Days	X	X	11	10-12 Days
Music Therapists	A	X	15 Days	X	X	11	10-12 Days
Occupational Therapists	A	X	15 Days	X	X	11	10-12 Days
Physical Therapists (Physiotherapists)	A	X	15 Days	X	X	11	10-12 Days
Psychologists	A	X	15 Days	X	X	11	10-12 Days
Registered Nurses - Degree	A	X	15 Days	X	X	11	10-12 Days
Registered Nurses - Non-Degree	A	X	15 Days	X	No	4	10-12 Days
School Community Agents	A	X	15 Days	X	No	9	10-12 Days
Social Workers	A	X	15 Days	X	X	11	10-12 Days
Special Education: Teachers/Counselors/Resource Teachers	A	X	15 Days	X	X	11	10-12 Days
Special Instructors	H	X	7 Days	X	No	1	1 Hr/25 Hrs
Speech/Language Pathologists	A	X	15 Days	X	X	11	10-12 Days

Speech Therapists	A	X	15 Days	X	X	11	10-12 Days
Substitutes 1 and 2	D	No	1 Day	No	No	1	No
Substitutes 3	D	No	1 Day	X	No	1	No
Substitutes 4	D	X	2 Days	X	No	1	10 Days
Teachers	A	X	15 Days	X	X	11	10-12 Days
Teacher Consultants	A	X	15 Days	X	X	11	10-12 Days
Teacher, Retirees	A	No	2 Days	X	X	1	No
Transition Specialists	A	X	15 Days	X	X	11	10-12 Days
Work Study Assistants	A	X	15 Days	X	No	3	10-12 Days

<sup>1</sup> Salary: A = Annual; H = Hourly; D = Daily

<sup>2</sup> BA, MA MA+30, Doctorate

<sup>3</sup> Year one = 10 sick days. Years two and beyond = 12 sick days.

**Paid Holidays:**

Labor Day

Veterans Day (1/2)

Thanksgiving

Day After Thanksgiving

Christmas

New Year's Day

Good Friday

Memorial Day

July 4th (Summer School Only)

<sup>4</sup>On being recalled, a teacher shall become a contract teacher w/limited recall rights until such time as enrollment figures are verified and the permanency of the position is verified. A contract teacher with limited recall rights shall have all benefits and pay as would accrue under this Agreement except layoff notice, which is two (2) days. The pay rate shall be the same as the teacher would have received if he/she had not been laid off. The determination regarding the permanency of the position will take place no later than the end of the fifth week of school. When the recall has been determined to be finalized, the teacher shall, retroactive to date of recall, have restored status and benefits acquired before layoff including, but not limited to, placement on the salary schedule, sick leave bank and other fringe benefits.

**Detroit Public Schools Community District (DPSCD)  
and  
Detroit Federation of Teachers (DFT)  
Tentative Agreement (Package)  
Agreements for 2020-2021**

The parties hereby agree to the following tentative agreement for a successor collective bargaining agreement to begin July 1, 2020. See attachments with respect to each numbered item.

1. Economic tentative agreement
2. Assistant Attendance Officers and Attendance Agents Compensation
3. Bonus Eligibility List by Job Classification
4. Pathway Teachers Role LOA
5. 2021-2022 School Calendar and Templates
6. Appendix – Supplements for Athletic and Extra-Curricular Activities
7. Article 3, Information
8. Article 9.A, Insurance
9. Article 24.N.1, Music and Academic Coaches Pay
10. New – Organizing Fellows
11. New – Respectful Working Environment
12. Teacher Training Support Program
13. 2020-2021 New Teacher Mentor LOA
14. 2020-2021 ESE Lead Teacher Stipend LOA
15. 2020-2021 Civic Literacy Club Advisor LOA
16. 2020-2021 School Equity Lead LOA
17. ESL/Bilingual Tuition Assistance and Endorsement Program
18. 2020-2021 Employee Referral Bonus Program LOA
19. 2020-2021 Learning Centers

The contract provisions of the successor agreement not otherwise set forth above shall continue.

This tentative agreement is contingent upon the approval of the Board of Education and the Financial Review Commission, and upon ratification by the DFT members.

For the DFT:

Terrence Martin  
Terrence Martin (Sep 24, 2020 15:00 EDT)

Lakia M. Wilson-Lumpkins  
Lakia M. Wilson-Lumpkins (Sep 24, 2020 15:51 EDT)

For the District:

Andre Poplar  
Andre Poplar (Sep 24, 2020 12:58 EDT)

Luis Solano  
Luis Solano (Sep 24, 2020 13:36 EDT)

Gwendolyn Anderson  
Gwendolyn Anderson (Sep 24, 2020 13:45 EDT)

Date: Sep 24, 2020

Date: Sep 24, 2020

Approved: \_\_\_\_\_

Nikolai P. Vitti, Ed.D., General Superintendent

### 2020-2021 DFT Compensation

1. A one (1) year collective bargaining agreement effective July 1, 2020 and expiring June 30, 2021.
2. New teachers hired as 0250 and 0251 during the 2020-2021 academic year shall be hired at the step 11 level (base starting salary of \$51,071) and shall be incorporated into the step schedule if there is an amendment to or repeal of subsections (3) and (4) of section 1250 of the School Code, MCL 380.1250 (3) and (4) that allows their incorporation into the step schedule. In alignment with the new hire teacher salary, current teachers in job classifications 0250 and 0251 with a BA that are below step 11 shall move to step 11 (\$51,071), effective the first day of the first semester of the 2020-2021 academic year. *This shall be the only step movement for these unit members during the 2020-2021 school year.*
3. New teachers hired as 0250 and 0251 during the 2020-2021 academic year with advanced degrees beyond a bachelor's degree shall be hired at the step 11 level (base starting salary of \$58,142 - \$58,742) and shall be incorporated into the step schedule if there is an amendment to or repeal of subsections (3) and (4) of section 1250 of the School Code, MCL 380.1250(3) and (4) that allows their incorporation into the step schedule. In alignment with the new starting salary for teachers with advanced degrees, all current teachers in job classifications 0250 and 0251 with a MA, MA+30, or Doctorate that are below step 11 shall move to step 11 (\$58,142; \$58,442; \$58,742, respectively) effective the first day of the first semester of the 2020-2021 academic year. *This shall be the only step movement for these unit members during the 2020-2021 school year.*
4. (ON STEPS) DFT unit members on the teacher salary schedule currently on steps 1-14 shall move one step on the salary schedule as of the beginning of the 2020-21 school year. *DFT unit members accelerated on steps pursuant to #2 and #3 above will not receive additional step movement indicated in this paragraph #4.*
5. (TOP STEP) DFT unit members at the top step of the salary schedule shall receive a base wage increase of 2.74% as of the beginning of the 2020-21 school year.
6. (HOURLY EMPLOYEES - \$15 HOURLY RATE). All DFT unit members not on the teacher salary schedule with an hourly rate below \$15 shall be increased to a minimum hourly rate of \$15 per hour as of the beginning of the 2020-21 school year.
7. All other DFT unit members not on the teacher salary schedule shall receive a base wage increase of 2.74% as of the beginning of the 2020-21 school year.
8. Retired DFT unit members (including previously employed retirees) hired by the District after June 30, 2020 shall be placed on Step 1 according to the degree held and shall not receive any benefit, step movement, bonus, or salary increase beyond



the base salary provided on Step 1. Retired unit members currently employed by the District shall remain on their current step until they discontinue employment with the District. Retired unit members shall be considered to have zero seniority for purposes of calculating teacher service and not be eligible for any leaves other than those prescribed by law. Step 1 compensation shall be the only compensation or financial incentive received by retired unit members, unless otherwise expressly agreed upon in writing by the parties.

9. DFT unit members as identified on the Bonus Eligibility List (attached hereto) employed by DPSCD on or before November 17, 2020, and on the payroll at the time the bonus payment is issued, shall receive a \$1,500 bonus. Retired DFT unit members as identified on the Bonus Eligibility List (attached hereto) employed by DPSCD on or before November 17, 2020, and on the payroll at the time the bonus payment is issued, shall receive a \$900 bonus. These bonuses shall be paid on a pay advice separate from regular pay on or before December 15, 2020.

A unit member in a long-term substitute position on or before September 24, 2020 who remains continuously employed in a long-term substitute position, that is, without a break in service, until the end of the school year, shall receive a \$900 bonus paid on or before June 30, 2021. A break in service shall be any break, not including scheduled breaks on the school year calendar, that is longer than five (5) school days between long-term assignments.

10. The parties agree that Eid-Al-Fitr shall be a recognized observance on the 2021-2022 Calendar as negotiated in a separate Letter of Agreement and a calendar template mutually agreed upon by the parties. (District proposed LOA and calendar templates attached).

DPSCD Initials: AP  
Union Initials: TM  
TA'D Date: Sep 24, 2020

**Detroit Public Schools Community District  
and  
DETROIT FEDERATION OF TEACHERS**

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**2020-2021 COMPENSATION PROPOSAL**  
**FOR ASSISTANT ATTENDANCE OFFICERS & ATTENDANCE AGENTS**

Assistant Attendance Officers shall be paid an annual salary based upon an hourly rate of \$15 per hour which is \$23,400.00 (8 hours × \$15/ hour × 195 days).

Attendance Agents on Steps 1-10 shall move one step on the teacher salary schedule effective the first day of the first semester of the 2020-21 academic year. Attendance Agents on Step 11 shall receive a salary enhancement bonus for the 2020-2021 Academic year equal to 2.74% of their annual salary paid in one payment on December 15, 2020 by separate pay advice.

**Detroit Public Schools Community District (DISTRICT)**

and

**The Detroit Federation of Teachers (DFT)**

*Bonus Eligibility List by Job Classification (Sorted By Job Title)*

**August 6, 2020**

Job Code	Job Descr	Eligibility	Bonus Amounts
AR90L	Day-to-Day Sub/Retiree-Limitat	NO	\$0
9000	Day-to-Day Substitute	NO	\$0
AR90	Retiree-Day to Day Sub	NO	\$0
9000	Substitute-Day to Day	NO	\$0
053R	Academic Interventioni-Retiree	YES	\$900
002R	Attendance Agent-Retiree	YES	\$900
CCTAR	College Transition Advis-Retir	YES	\$900
A270	Counselor - Retiree	YES	\$900
AMTR	Master Teacher - Retiree	YES	\$900
016RL	Orienta/Mob Spec-Retiree Limit	YES	\$900
AR95	Retiree-LTS/VAC/ W/O Benefits	YES	\$900
AR96	Retiree-Substitute/FMLA/LOA	YES	\$900
020R	School Psychologist-Retiree	YES	\$900
023R	School Social Worker - Retiree	YES	\$900
062R	Special Instructor-Retiree	YES	\$900
032RL	Speech Path Ret-Earnings Limit	YES	\$900
032R	Speech Pathologist-Retiree	YES	\$900
9130	Substitute/FMLA/LOA	YES	\$900
9500	Substitutue-LT/Vacancy	YES	\$900
029R	Tchr-Hrly, Retiree	YES	\$900
ARNC	Tchr-Retiree State NonCritical	YES	\$900
A030	Teacher - Retiree	YES	\$900
030R	Teacher Consultant -Retiree	YES	\$900
030RL	Teacher Consultant-Ret/Limitat	YES	\$900
A030L	Teacher-Retiree/Earnings Limit	YES	\$900
017R	Therapist,Occupational-Retiree	YES	\$900
APNT	Counselor - Alt Cert	YES	\$900
APTH	Teacher-Alt Cert Program	YES	\$900
0530	Academic Interventionist	YES	\$1,500
0010	Accompanist	YES	\$1,500
0380	Asst. Jrotc Instructor	YES	\$1,500
0020	Attendance Agent	YES	\$1,500
5540	Attendance Officer,Asst.	YES	\$1,500
0310	Audiologist C.C.C.	YES	\$1,500
A500	Behavior Specialist	YES	\$1,500
CCTA	College Transition Advisor	YES	\$1,500
A520	IEP Compliance Specialist	YES	\$1,500
0620	Instructor,Special	YES	\$1,500
0080	Jrotc Instructor	YES	\$1,500
0251	Master Teacher	YES	\$1,500
0150	Nurse,Registered (Degreed)	YES	\$1,500
0160	Orientation & Mobility Splst	YES	\$1,500
0200	Psychologist (School Diagnost)	YES	\$1,500
0270	School Counselor	YES	\$1,500
A082	School Improvement Coach	YES	\$1,500
0230	School Social Worker	YES	\$1,500
A510	Spec Ed Transition Specialist	YES	\$1,500
0320	Speech Pathologist C.C.C.	YES	\$1,500
0670	Tchr-Adult Ed	YES	\$1,500
0330	Tchr-Speech/Language Impaired	YES	\$1,500
0250	Teacher	YES	\$1,500
0260	Teacher - Day Trade	YES	\$1,500
0300	Teacher-Consultant(Spec Educ)	YES	\$1,500
0190	Therapist,Music (Registered)	YES	\$1,500
0170	Therapist,Occupational	YES	\$1,500
0180	Therapist,Physical	YES	\$1,500
ATSC	Training & Support Coordinator	YES	\$1,500

DPSCD Initials: AP

UNION Initials: TH

TA'D Date: Sep 24, 2020



**(Incorporate into CBA)**

**Detroit Public Schools Community District (“District”)  
and  
Detroit Federation of Teachers (“DFT”)**

**PATHWAY TEACHERS**

This Letter of Agreement is between the Detroit Public Schools Community District (District) and the Detroit Federation of Teachers (Union).

**WHEREAS**, the parties acknowledge the well-documented decrease in the number of college graduates completing teacher certification programs, particularly in hard-to-staff assignments.

**WHEREAS**, DPSCD Pathway role provides opportunities for aspiring teachers, to serve students full-time while working toward certification or licensure in a two-year time-frame.

**THEREFORE**, this Letter of Agreement provides the following agreement between the parties:

1. This is a role designed for individuals who are actively working towards completion of a teacher certification program while employed as a teacher of record in the District.
2. The participant must possess a bachelor’s degree (or higher) from an accredited institution with a G.P.A of 3.0 or higher (on a 4.0 scale).
3. The participant must show evidence of a major in their assigned area (30 credit hours) OR evidence of successfully passing the Michigan Test for Teacher Certification (MTTC) exam in that assignment. Physical education and music teachers may demonstrate professional experience in lieu of a major or test results but must still have a bachelor’s degree.
4. Pathways candidates are responsible for identifying and enrolling in a teacher preparation program approved by the Michigan Department of Education, although the District will provide information from available programs. Once the program requirements have been completed, the program provider makes the recommendation for the appropriate Michigan Teaching certificate and appropriate endorsements.
5. Newly hired Pathways candidates for 2020-2021 must work towards the necessary requirements to become certified and must, by April 1, 2021 demonstrate that they have passed the relevant MTTC exam for their assignment.
6. To renew the position for a second year, Pathway candidates must show proof that he or she is enrolled in a state-approved teacher certification program by May 1, 2021.
7. If Pathways candidates have not obtained Michigan teaching certification at the end of the second year (2021-2022), status in the Pathway role will be terminated and the individual will be reclassified to a day-to-day substitute.
8. A Basic Substitute Permit is required for Pathways candidates serving as teacher of record



prior to attaining certification. Permits will only be renewed for a second year if the requirements of the position are met. The District will pay for the permits.

9. Pathways candidates shall be hired at step 1 (starting salary of BA - \$38,500, MA - \$40335, MA+30 - \$40635, and Doctorate - \$40935). Candidates will remain at step 1 until they present evidence of a valid certification or license, at which time their salary will be adjusted in accordance with the provisions below.
10. Upon receipt of valid Michigan certification, Pathways candidates will be advanced to Step 11 of the teacher salary schedule. If certification is obtained by December 2020, current Pathway candidates with certification will be reclassified to 0250 status and will become eligible for all incentives, bonuses, and step movement, retroactive to August 31, 2020. As indicated in the parties' Bonus Eligibility list (attached hereto), Pathways candidates will receive a \$900 bonus – to be paid in a pay advice separate from regular pay on or before December 15, 2020. If certification is obtained by December 2020, Pathways candidates with certification will receive an additional \$600 bonus – to be paid in a pay advice separate from regular pay in or before January 2021.
11. Pathway candidates shall be eligible for health, dental, optical, employee only life insurance and sick leave and accrue ten (10) sick days per school year.
12. The parties shall meet, as necessary, to resolve any issues arising from the implementation or operation of this Pathways Program. In the event that the MDE issues new requirements or otherwise modifies the terms of this Pathways Program, then such requirements or modifications shall govern.

**THEREFORE**, by the representatives' signatures below, the parties agree to the terms (to be incorporated into the CBA) as outlined above.

For the DFT:

Terrence Martin  
Terrence Martin (Sep 24, 2020 15:00 EDT)

Lakia M. Wilson-Lumpkins  
Lakia M. Wilson-Lumpkins (Sep 24, 2020 15:51 EDT)

Date: Sep 24, 2020

For the District:

Andre Poplar  
Andre Poplar (Sep 24, 2020 12:58 EDT)

Luis Solano  
Luis Solano (Sep 24, 2020 13:36 EDT)

Gwendolyn Anderson  
Gwendolyn Anderson (Sep 24, 2020 13:45 EDT)

Date: Sep 24, 2020

Approved: \_\_\_\_\_

  
Nikolai P. Vitti, Ed.D., General Superintendent

**LETTER OF AGREEMENT**  
**between**  
**Detroit Public Schools Community District**  
**and**  
**Detroit Federation of Teachers**

**2021-2022 SCHOOL CALENDAR**

WHEREAS, the Detroit Public Schools Community District ("District") and the Detroit Federation of Teachers ("DFT") (collectively "the parties") share the common goal of providing the best possible education for all children;

WHEREAS, this Letter of Agreement ("LOA") signifies the parties' agreement on essential terms of the 2021-22 School Calendar represented on the attached four (4) templates ("templates"), each of which recognizes Eid Al Fitr during the school year;

THEREFORE, the parties agree as follows:

1. One of the templates (attached) will be adopted as the 2021-22 School Calendar.
2. The selection will be made pursuant to and in accordance with DFT membership ratification and Board of Education approval.
3. This LOA will not constitute or be construed to operate as a waiver by the parties of any other bargaining rights or issues relating to the 2021-22 school year.

For the DFT:

*Terrence Martin*  
Terrence Martin (Sep 24, 2020 15:00 EDT)

*Lakia M. Wilson-Lumpkins*  
Lakia M. Wilson-Lumpkins (Sep 24, 2020 15:51 EDT)

For the District:

*Andre Poplar*  
Andre Poplar (Sep 24, 2020 12:58 EDT)

*Luis Solano*  
Luis Solano (Sep 24, 2020 13:36 EDT)

*Gwendolyn Anderson*  
Gwendolyn Anderson (Sep 24, 2020 13:45 EDT)

Date: Sep 24, 2020

Date: Sep 24, 2020

Approved: \_\_\_\_\_

Nikolai P. Vitti, Ed.D., General Superintendent



**T2: 2021-2022 - 181/186 DAYS - POST-LABOR DAY START - 07.07.20 w/Eid-Al-Fitr Observance**

**FIRST SEMESTER**

MON	TUE	WED	THU	FRI
-----	-----	-----	-----	-----

**JUNE 2021**

	1	2	3	4
7	8	9	10	11
14	15	16	RC	18
<del>21</del>	<del>22</del>	<del>23</del>	<del>24</del>	<del>25</del>
<del>28</del>	<del>29</del>	<del>30</del>		

STUDENTS PRESENT    STAFF PRESENT

0                      0

**JULY 2021**

<del>1</del>	<del>2</del>	<del>3</del>	<del>4</del>	<del>5</del>
<del>8</del>	<del>9</del>	<del>10</del>	<del>11</del>	<del>12</del>
<del>15</del>	<del>16</del>	<del>17</del>	<del>18</del>	<del>19</del>
<del>22</del>	<del>23</del>	<del>24</del>	<del>25</del>	<del>26</del>
<del>29</del>	<del>30</del>	<del>31</del>		

0                      0

**AUGUST 2021**

<del>1</del>	<del>2</del>	<del>3</del>	<del>4</del>	<del>5</del>
<del>8</del>	<del>9</del>	<del>10</del>	<del>11</del>	<del>12</del>
<del>15</del>	<del>16</del>	<del>17</del>	<del>18</del>	<del>19</del>
<del>22</del>	<del>23</del>	<del>24</del>	<del>25</del>	<del>26</del>
FD	FD			

0                      2

**SEPTEMBER 2021**

		TW		
<del>1</del>	7	8	9	10
13	14	<del>15</del>	16	17
20	21	22	23	24
27	28	<del>29</del>	30	

18                      19

**OCTOBER 2021**

			1	2
4	5	CD	7	8
11	12	PTC	14	15
18	19	PTC	21	22
25	26	<del>27</del>	28	29

22                      22

**NOVEMBER 2021**

1	PD	3	4	5
8	Q2	<del>10</del>	11	12
15	16	<del>17</del>	18	19
22	23	<del>24</del>	<del>25</del>	<del>26</del>
29	30			

18                      19

**DECEMBER 2021**

		1	2	3
6	7	8	9	10
13	14	<del>15</del>	16	17
<del>20</del>	<del>21</del>	<del>22</del>	<del>23</del>	<del>24</del>
<del>27</del>	<del>28</del>	<del>29</del>	<del>30</del>	<del>31</del>

13                      13

EL-MS Students present on    181  
 HS Students present on        181  
 Staff present for                186  
 THIS SCHOOL YEAR HAS

**181    DAYS**

**SECOND SEMESTER**

MON	TUE	WED	THU	FRI
-----	-----	-----	-----	-----

**JANUARY 2022**

3	4	5	6	7
10	11	12	13	14
<del>17</del>	18	<del>19</del>	20	21
24	25	26	27	Q2
Q3				

STUDENTS PRESENT    STAFF PRESENT

20                      20

**FEBRUARY 2022**

	1	2	3	RC
7	8	CD	10	11
14	15	<del>16</del>	17	18
<del>21</del>	<del>22</del>	<del>23</del>	<del>24</del>	<del>25</del>
28				

15                      15

**MARCH 2022**

	1	2	3	4
7	8	9	10	11
14	15	PTC	17	18
21	22	PTC	24	25
<del>28</del>	<del>29</del>	<del>30</del>	<del>31</del>	

19                      19

**APRIL 2022**

4	5	6	7	8
11	TD	TD	Q3	<del>14</del>
18	19	<del>20</del>	RC	22
25	26	27	28	29

19                      19

**MAY 2022**

<i>EID-Al-Fitr Observance</i>	<del>2</del>	<del>3</del>	4	5	6
	9	10	11	12	13
	16	17	<del>18</del>	19	20
	23	24	25	26	27
	<del>30</del>	31			

18                      18

**JUNE 2022**

		1	2	3
6	7	8	9	10
13	14	<del>15</del>	16	17
20	21	22	23	24
Q4	RC	<del>25</del>	<del>26</del>	

19                      20

Parent-Teacher Conferences:	
K-8th Grade:	October 20 and March 23
9th-12th Grade:	October 13 and March 16

August 30 is the reporting day for teachers  
 September 7 is the reporting day for students  
 June 27 last day for Students  
 June 28 last day for Teachers

KEY:			
<b>TW</b>	Teacher Workday	<b>CD</b>	Membership Count Days
<b>PDz</b>	Partnership Schools - Professional Development Day	<b>TD</b>	High School Testing Days
<b>PD</b>	All Schools - Professional Development Day	<b>PTC</b>	Parent Teacher Conferences
<b>NTO</b>	New Teacher Orientation	<b>PTC-H</b>	Parent Teacher Conferences - High School
<b>TPD</b>	Teacher Professional Development - Voluntary	<b>RC</b>	Report Card Day
<b>AS</b>	After-school, 1-hour professional development sessions - eighteen (18) 1-hour sessions in total to yield the equivalent approximately 2.5 Days of PD Time	<b>S</b>	Semester/Quarter Boundary
<b>SSPD</b>	Summer School Professional Development	<b>EID</b>	EID-Al-Fitr Observance
		<b>DRH</b>	District Recognized Holiday

DPSKD Initials: AP

UNION Initials: TM

TA'D Date: Sep 24, 2020

## Appendix X: Supplements for Athletic and Extra-Curricular Activities

<b>Athletics – High School - Sport</b>	<b>Head Coach</b>	<b>Assistant Coach</b>
Athletic Coordinator	\$4,261	
Baseball	\$2,970	\$1,747
Basketball (Boys/Girls)	\$4,207	\$2,476
Basketball - JV (Boys/Girls)	\$2,476	\$1,457
Cheerleader	\$4,207	\$2,475
Cross Country (Boys/Girls)	\$1,979	\$1,164
Football	\$4,207	\$2,476
Football - JV	\$2,476	\$2,476
Field Hockey	\$2,945	\$1,733
Golf	\$1,962	\$1,154
Softball	\$2,970	\$1,747
Swimming - Boys	\$2,970	\$1,747
Swimming - Girls	\$2,970	\$1,747
Tennis	\$1,962	\$1,154
Track & Field (Boys/Girls)	\$3,468	\$2,040
Volleyball - Varsity	\$2,970	\$1,747
Volleyball – JV	\$1,664	\$979
<b>Athletics – K-8 - Sport</b>	<b>Head Coach</b>	<b>Assistant Coach</b>
Baseball (7-8)	\$500	
Baseball (5-6)	\$450	
Basketball - Boys (7-8)	\$500	
Basketball – Girls (7-8)	\$500	
Basketball (5-6)	\$450	
Basketball (K-2)	\$350	
Basketball – COED (3-4)	\$400	
Cheerleader (7-8)	\$400	
Cheerleader (5-6)	\$400	
Cheerleader (3-4)	\$400	
Cheerleader (K-2)	\$350	
Cross Country	\$500	
Football – Flag (7-8)	\$500	
Football – Flag (5-6)	\$450	
Football – Flag (3-4)	\$400	
Football – Flag (K-2)	\$350	
Soccer (7-8)	\$350	
Soccer (5-6)	\$350	
Soccer (3-4)	\$350	
Soccer (K-2)	\$350	
Softball (7-8)	\$500	
Softball 5-6	\$450	
Track & Field (7-8)	\$500	
Track & Field (5-6)	\$450	
Track & Field (3-4)	\$400	
Track & Field (K-2)	\$350	
Volleyball (7-8)	\$500	
Volleyball (5-6)	\$450	



<b>Extra-Curricular Activity Supplements - Activity</b>	<b>Supplement</b>	<b>Notes</b>
Academic Games	\$3,124	
BPA (Business Professionals of America)	\$3,124	
Career Technical Student Organization (CTSO) Coach	\$3,124	
Chess Coach	\$3,124	
Civic Literacy Club	\$1000	
Dance Teacher	\$2,945	
Debate Coach	\$2,000	
DECA (formerly Distributive Education Clubs of America)	\$3,124	
Drill Team Teacher	\$2,970	
Exceptional Student Education Lead Teacher	\$3000	
HOSA – Future Health Professionals	\$3,124	
JROTC	\$3,124	
Master Teacher	\$5,000	
Music Education (GM You Make A Difference Grant)	\$3,124	
Music Education – Auxiliary	\$3,124	
Music Education – Band	\$3,124	
Music Education—Choir	\$3,124	
Music Education—Orchestra	\$3,124	
New Teacher Mentor	\$500	
Robotics Coach: 9-12	\$3,124	
Robotics Coach: 6-8	\$2,124	
Robotics Coach: 3-5	\$1,124	
School Equity Leads	\$1,500	
SkillsUSA (Vocational Industrial Clubs of America)	\$3,124	
Training and Support Coordinator	\$5,000	
Web Content Manager	\$1,000	Only one per school
5000 Role Models	\$3,124	Select sites only

**Please note:** The terms, duration, and availability of these positions are governed by the parties' agreements. This Exhibit is intended only to report the pay supplements (that is, the monetary amounts) as agreed to by the parties but does not guarantee the current availability of any position set forth herein.

## ARTICLE 3 - INFORMATION

### A. Unit Membership Information

A roster of names of active bargaining unit members, including amount of seniority, shall be provided to the Union on February 1, 2021 and on July 1 of each year thereafter.

The District will provide the Union a monthly roster/report of bargaining unit members, including employee name, home address on file (including city, state and zip code), employee identification number, job code, job title (description), work location (location description), work email address, personal email address (on file), personal phone number (on file), district hire date (based on historical records; "company" hire date in PeopleSoft), salary/hourly rate of pay, current step, current grade/lane, assignment code, assignment description, and school group (if location is a school). This report will be categorized alphabetically. The District may provide the report in a format such as Excel which allows for reorganization of the data.

### B. Vacancies

On September 30, February 28, and June 1 of each year, the District will provide a report to the Union indicating existing vacancies by school or facility and subject area.

### C. Other Information

Nothing in this article will be construed to relieve the District from any statutory obligation to provide information, records, or data upon reasonable request from the Union relevant to negotiations or to enforcement of this Agreement.

**ARTICLE 9 – INSURANCE**

**A. Group Insurance — Health/Prescription/Dental/Optical/Life**

All full-time employees shall receive family health, dental, optical and employee only life insurance as provided below. The selection of health insurance providers/carriers shall be within the sole discretion of the District.

All bargaining unit members shall be required to pay a portion of the premium for health insurance as detailed below.

**1. Health Insurance**

The current health care plans and other insurance benefits will remain in effect through December 31, 2020, except dental insurance benefits, which will remain in effect through December 31, 2021 and vision insurance benefits, which will remain in effect through December 31, 2024. The parties will engage in good-faith collective bargaining over dental insurance benefits to be effective January 1, 2022 and may do so on a coalition basis with other Unions, as soon as practicable. The parties will engage in good-faith collective bargaining over health and other insurance benefits to be effective January 1, 2021 and may do so on a coalition basis with other Unions.

Beginning 2021 plan year, dependents will be eligible for medical, dental and vision until the end of the month they turn 26.

**2. Dental Insurance (no changes)**

**3. Optical Insurance**

The District shall provide a comprehensive full family optical care program to all full-time employees.

**4. Life Insurance/Death Benefits (no changes)**

**5. Compensable (On the Job) Injuries (no changes)**

**6. Husband and Wife Employees**

If husband and wife are both benefit eligible District employees, insurance coverage may only be elected by either the wife or the husband and will be subsidized only on the basis of one employee carrying medical, dental or vision coverage for the entire family. There shall be no individual medical, dental or vision benefit election for a husband and wife who are both regular benefit eligible District employees.



## ARTICLE 24 – SUPPORT STAFF

### N. Music and Academic Coaches Pay

#### 1. Interscholastic Athletic Program

Vacancies for athletic positions, including head coaches, assistant coaches, and other coaching personnel, shall be announced and posted in written form on the Division of Human Resources and Talent (HR) application job board (District's hiring site).

Applications for athletic positions, including head coaches, assistant coaches, and other coaching personnel, shall be filed with HR on the District's electronic application form, and shall include all supporting documents (letter of interest, resume, and letters of recommendation) as specified in the job posting. Applications for athletic positions will not be accepted directly by the school principal and/or the school's athletic director.

Head coaches, assistant coaches, and other coaching personnel must meet all minimum qualifications in the posted athletic position, including any program specific qualifications and/or certification standards such as CPR and/or first aid.

All head coaches, assistant coaches, and other coaching personnel must be approved annually by the principal and registered in writing with the District's Athletic Department. Head coaches, assistant coaches, and other coaching personnel, including OSAS and other non-bargaining unit coaches previously hired before August 6, 2020, shall continue to serve in their coaching positions for the 2020-21 school year, at the full discretion of the principal's annual approval as long as they meet the performance expectations of the principal.

Teachers in both the girls' and boys' interscholastic athletic programs are obligated to coach at least one (1) sport each semester (two [2] sports per year) if requested to do so, except that teachers of after-school modern dance classes shall not be obligated to coach more than one (1) sport per year. The latter coaching assignment shall occur at a time mutually satisfactory to the parties.

Whenever there is a shortage of coaching staff in a particular school, other interested and qualified bargaining unit members shall be employed as coaches.

When it is determined that coaching assignments cannot be filled by bargaining unit members on the school staff, individuals may be selected from the following groups, listed in order of priority:



- a. Candidates from any other District bargaining units on the school staff.
- b. Any Other Union members from other schools.
- c. Candidates from any other District bargaining units from other schools, non-District employees from an eligibility pool established from individuals who meet the requirements outlined in the job description and who have completed a satisfactory District background check and MHSAA required coaches training for positions where such required training is needed.

DPSCD Initials: AP  
Union Initials: TFE  
TA'D Date: Sep 24, 2020

**Detroit Public Schools Community District  
and  
The American Federation of Teachers**

**ORGANIZING FELLOWS**

The District recognizes that the Union will have Organizing Fellows who engage in union organizing activities on District properties.

The salary, benefits, and fringe benefits for Organizing Fellows and other union organizers shall be exclusively paid by the Union. Due to the District's need to maintain adequate staffing levels, the decision to release any District employee to become an Organizing Fellow or engage in organizing activities shall be at the discretion of the District. In the event the District decides not to release a District employee, the District and the Union will meet, confer, and agree upon an alternative employee to serve as an Organizing Fellow. The AFT Coalition - Detroit Federation of Paraprofessionals, Detroit Association of Educational Office Employees, and Detroit Federation of Teachers - may have no more than a total of six (6) Organizing Fellows per semester, at their discretion, selected from the Detroit Federation of Paraprofessionals, Detroit Association of Educational Office Employees, and Detroit Federation of Teachers bargaining units. Each constituent Union of the AFT Coalition may in its discretion appoint and have at least one (1) Organizing Fellow per semester, provided that the overall total of Organizing Fellows of the AFT Coalition does not exceed the foregoing limitation of six (6) per semester. The release of more than six (6) employees in one semester to serve as Organizing Fellows shall be by mutual agreement of the parties.

In pursuance of his/her duties, the Organizing Fellow shall not interfere with any District employee engaged in a regular class, a duty, a conference, home assignment, or interfere with the assigned functions of any employee, or the regular school program.

Whenever Organizing Fellows enter a school building to engage in organizing activities, the Organizing Fellow shall recognize the principal or his/her designee as the lead administrator in the school. The Organizing Fellow shall adhere to building visitor procedures (sign-in at the building's main office). In any event that there is a concern or confusion at the school level regarding the activities, duties, or functions of an Organizing Fellow, the District and the Union shall confer to resolve the concern or confusion as promptly as possible.

DPSCD Initials: AP  
Union Initials: TM  
TA'D Date: Sep 24, 2020

## RESPECTFUL WORKING ENVIRONMENT

The following behaviors are inconsistent with a respectful working environment and are impermissible: (a) verbal abuse, which includes, but is not limited to, obscene, threatening, humiliating or intimidating language; and (b) non-verbal abuse, which includes acts that are threatening, humiliating or intimidating. Individual, group, or school-wide meetings shall not be utilized to threaten, humiliate or intimidate bargaining unit members. Employees shall suffer no retaliation for reporting incidents of concern.

The Office of Equity, Advocacy, and Civil Rights shall investigate bargaining unit member allegations of harassment, intimidation, retaliation, and discrimination that create undignified or disrespectful working environments or conditions. Substantiated claims shall be reported to the Superintendent or his/her appropriate designee(s) for corrective action, as needed.

If the Office of Equity, Advocacy, and Civil Rights does not resolve the issue(s) presented, the Union may bring such concerns, reports, or suspected violations to a Special Conference with the Office of Labor Relations who shall promptly report their findings to the Union.

If the allegation(s) remain unresolved, the Union may request a meeting (request through the Office of Labor Relations) with the Deputy Superintendent of Schools and/or the Superintendent's designee(s) within thirty (30) calendar days following the Special Conference. The Superintendent's designee(s) findings and actions to address the unit member claims shall be reported promptly to the Union.

Remedies and corrective actions of confirmed allegations may include, and shall not be limited to, appropriate counseling, reversing adverse actions, directing the training of an employee regarding proper professional conduct toward all employees and vendors, discipline and debarment to the extent permitted by law and/or other corrective actions.

Nothing shall prevent a bargaining unit employee from electing to pursue a legal or statutory remedy.



DPSCD Initials: AP  
Union Initials: TFE  
TA'D Date: Sep 24, 2020

**(Incorporate into CBA)**

**Detroit Public Schools Community District  
and  
Detroit Federation of Teachers**

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**Teacher Training Support Program**

The Parties recognize the importance of building capacity for the purpose of supporting and improving learning opportunities and improving teacher retention.

This includes professional development in supporting teacher success and improving learning opportunities for students in the District, especially for teachers in need of support. As such, the parties agree as follows:

- A. Teachers who receive an evaluation rating of ineffective or minimally effective shall be afforded the opportunity for paid professional development and support, which shall be in addition to the professional development provided for all Teachers during the course of the school year. Teachers who receive an evaluation rating of ineffective or minimally effective for two (2) consecutive school years shall be required by the District to attend paid professional development and support, which shall be in addition to the professional development provided for all Teachers during the course of the school year. Professional development under this section may be offered, but not required, outside the normal school day, at the discretion of the District.
- B. If the professional development provided under this section takes place during the normal school day, then the Teacher shall receive his or her regular pay. If the professional development provided under this section takes place outside the normal school day, then the Teacher shall be paid an hourly rate of \$32.50.
- C. District-selected professional development to support the Teacher's improvement shall be based on individualized teacher needs as identified by the District.

**Letter of Agreement  
between  
Detroit Public Schools Community District  
and  
Detroit Federation of Teachers**

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**2020-2021 NEW TEACHER MENTOR  
SUPPLEMENTAL POSITION**

This Letter of Agreement (LOA) is between the Detroit Public Schools Community District (District) and the Detroit Federation of Teachers (Union) and provides for the terms and conditions for the supplemental, voluntary position of New Teacher Mentor.

WHEREAS, the Parties share the common goal of providing opportunities for teachers to provide the best possible education to students in the District.

WHEREAS, the Parties recognize the importance of building capacity for the purpose of supporting and improving learning opportunities, improving teacher retention, and mentoring new teachers in the District.

WHEREAS, the Parties recognize the importance of mentoring, in supporting teacher success and improving learning opportunities for students in the District.

THEREFORE, this Letter of Agreement provides the following agreement between the parties:

**DESCRIPTION:** The New Teacher Mentor shall be an additional position that will lead the induction experience for one or two new teachers during the 2020-2021 school year.

**SELECTION:** New Teacher Mentors will be selected according to the following:

- a. The number of new teachers at each school site.
- b. The grade band and content area of new teachers at the school site
- c. The candidate's application responses
- d. Principal input where applicable

**HOURS WORKED:** New Teacher Mentors will work 2-6 hours a week, including one-on-one meetings with their new teacher mentees, professional development activities, and team meetings at the school site.

**DURATION:** New Teacher Mentors will perform the supplemental position from August 24, 2020 until June 25, 2021 ONLY.

**RESPONSIBILITIES:**

- a. Hold regular one-on-one meetings with new teacher mentee(s).
- b. Provide technical and academic assistance to new teachers as needed.

- c. Lead and participate in team efforts at the school level to create a welcoming and supporting school culture, working with administrators, master teachers, deans of culture and other personnel as needed.
- d. Attend professional development for specialized training for the New Teacher Mentor supplemental position.
- e. Maintain an accurate log of all New Teacher Mentor activity and submit it in a timely fashion.
- f. Other activities as needed to perform the supplemental position.
- g. Build and maintain positive team spirit and energy.

**COMPENSATION:** New Teacher Mentors shall receive the following compensation:

- a. One-time Stipend of Five Hundred (\$500) Dollars for the entire 2020-2021 academic year, to be paid by separate pay advice.
- b. Hourly workshop pay for New Teacher Mentor Training and interactions that occur outside of contracted work hours.

By their representatives' signatures below, the parties agree to the terms stated herein.

For the DFT:

Terrence Martin

Terrence Martin (Sep 24, 2020 12:49 EDT)

Lakia M. Wilson-Lumpkins

Lakia M. Wilson-Lumpkins (Sep 24, 2020 13:50 EDT)

For the District:

Andre Poplar

Andre Poplar (Sep 24, 2020 12:10 EDT)

Luis Solano

Luis Solano (Sep 24, 2020 12:11 EDT)

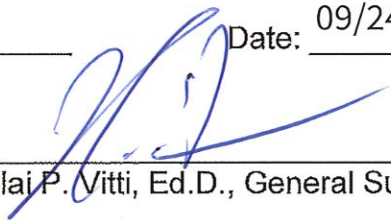
Gwendolyn Anderson

Gwendolyn Anderson (Sep 24, 2020 12:16 EDT)

Date: Sep 24, 2020

Date: 09/24/2020

Approved: \_\_\_\_\_

  
Nikolaj P. Vitti, Ed.D., General Superintendent



**Letter of Agreement  
between  
Detroit Public Schools Community District (DISTRICT)  
and  
The Detroit Federation of Teachers (DFT)**

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**2020-2021 ESE Lead Teacher Stipend**

By the representatives' signatures below, the parties agree to establish responsibilities for the additional, voluntary position in the DFT Bargaining Unit of "Exceptional Student Education Lead Teacher".

**1.0 STIPEND**

DPSCD shall offer a \$3000 stipend to Exceptional Student Education Lead Teachers during the 2020-2021 academic school year only.

**2.0 ELIGIBILITY**

The Exceptional Student Education ("**ESE**") **Lead Teacher** is a volunteer position within the teacher's respective building that is approved by the building principal.

The ESE Lead Teacher must be able to work collaboratively with the building administration, staff, and ESE central office. This is a leadership role that requires leadership characteristics such as: timeliness, understanding of compliance, ability to problem solve, and a willingness to develop professionally.

Ability to process Exceptional Student Education (ESE) Enrollment Packets and Enrollment Documents.

ESE Lead Teachers must possess strong written, spoken, and interpersonal communication skills.

**3.0 RESPONSIBILITIES**

ESE Lead Teachers will provide support with scheduling and facilitating ESE team and IEP meetings, assist with compliance, provide support with professional development, and serve as liaison between the building and the Exceptional Student Education Department (ESE) in relation to all communications and correspondences.

Maintain records of all students receiving exceptional student services.

Establish a Professional Learning Community (PLC) where the focus is on student learning (regular ESE team meetings-NOT RCT).

Create a collaborative culture with a shared vision and goal.

Attend grade-level team content meetings.

Serve as a resource and provide information to team members.

Receive and maintain monthly receipts & losses for all program case managers (Resource program, ASD, EI, CI, etc.).

Apprise ESE Supervisor of needs within the building, caseload adjustments, trainable aides, etc.

Attend all professional developments as assigned and attend monthly Lead Teacher Meetings.

Utilize and support the administration of Power Schools Applications.

Assist with coordinating the ESE process in a designated building which may include: referral review, contacting ancillary service team member(s), supporting IEP development, informal observations, collecting data, convening IEPs, and coordination with staff and ESE Supervisors.

#### 4.0 DISTRIBUTION

**4.1 2020-2021 Stipend Payment:** The 2020-2021 Lead Teacher Stipend is to be paid in three increments of \$1,000.00 each. Incremental payments shall occur in November 2020, March 2021 and June 2021 and shall be by separate pay advices.

**4.2 Payment Eligibility:** The parties agree that the contract teacher must serve in the ESE Lead Teacher position for the entire academic school year in order to be eligible for the three (3) incremental payments. Stipend payments will be based upon date of appointment into the role/supplemental position.

For the DFT:

Terrence Martin

Terrence Martin (Sep 24, 2020 12:49 EDT)

Lakia M. Wilson-Lumpkins

Lakia M. Wilson-Lumpkins (Sep 24, 2020 13:50 EDT)

For the District:

Andre Poplar

Andre Poplar (Sep 24, 2020 12:10 EDT)

Luis Solano

Luis Solano (Sep 24, 2020 12:11 EDT)

Gwendolyn Anderson

Gwendolyn Anderson (Sep 24, 2020 12:16 EDT)

Date: Sep 24, 2020

Date: Sep 24, 2020

Approved: \_\_\_\_\_

Nikolai P. Vittl, Ed.D., General Superintendent



**Letter of Agreement  
between  
Detroit Public Schools Community District  
and  
Detroit Federation of Teachers**

---

**2020-2021 CIVIC LITERACY CLUB ADVISOR  
SUPPLEMENTAL POSITION**

This Letter of Agreement (LOA) is between the Detroit Public Schools Community District (District) and the Detroit Federation of Teachers (Union) and provides for the terms and conditions for the supplemental, voluntary position of Civic Literacy Club Advisor, which shall be available to teachers and Deans of Culture and other staff as needed.

**WHEREAS**, the Parties share the common goal of providing opportunities for teachers to provide the best possible education and recognize the importance of building civic literacy and civic participation for students in the District.

**THEREFORE**, this Letter of Agreement provides the following agreement between the parties:

- A. **DESCRIPTION:** The Civic Literacy Club Advisor shall be an additional position that will work under the direction of the Office of Equity, Advocacy, and Civil Rights during the 2020-2021 school year.
- B. **SELECTION:** The Civic Literacy Club Advisors will be selected by the Office of Equity, Advocacy, and Civil Rights from a pool of candidates:
  - 1. Demonstrating an interest or experience in civic engagement  
or
  - 2. Who have actively engaged in the My School Votes Campaign.

*The My School Votes (When We All Vote) project was launched during the 19-20 school year as a Superintendent priority to promote voter registration and aim for 100% registration for eligible students. Participating adults worked with District Offices at various high schools to coordinate events, including rallies, voter drives, text and social media campaigns, etc.*

- C. **DURATION:** The Civic Literacy Club Advisors will serve from August 2020-June 30, 2021, unless renewed in writing by the Parties.
- D. **RESPONSIBILITIES:**
  - a. Lead the School's Civic Literacy Club with participating students.
  - b. Engage in one weekly meeting with students in the Civic Literacy Club (as the calendar permits and accounting for student testing, inclement weather and school closures, etc.).
  - c. Complete a minimum of 12 student meetings by January 15, 2020.
  - d. Complete an additional 12 minimum student meetings from January 16 to May 15, 2021.

- e. Attend quarterly (October, December, February, April) meetings with the Office of Equity, Advocacy and Civil Rights to coordinate efforts with district-wide projects (student voter registration and participation etc.).
- f. Complete student meeting logs to track student meetings, projects discussed, and action steps taken.
- g. Submit the 1<sup>st</sup> student meeting logs on or before January 15, 2021, prior to the payment of the 1<sup>st</sup> stipend payment.
- h. Submit the 2<sup>nd</sup> student meeting logs on or before May 15, 2021, prior to the 2<sup>nd</sup> stipend payment.
- i. Complete the January 15, 2021 and May 15, 2021 student meeting logs in the FORMS format.

**E. DUTIES:**

- a. Register Students to Vote
- b. Participate in Job Candidate Interviews (nominees for elected offices)
- c. Participate in Dialogues and Deliberation to formulate a Youth Issues Agenda
- d. Work with WSU college students on Youth Engagement Nights (virtual) to learn about the democratic process and issue investigation
- e. Develop and Execute Action Projects at local and possibly state levels
- f. Engage larger student body in advocacy and action projects.
- g. Other duties as assigned related to student civic engagement.

**F. COMPENSATION:** Civic Literacy Club Advisor shall receive the following compensation:

- a. A total stipend of \$1,000.00 for the 2020-2021 academic year to be paid in two separate installments of \$500.00 by separate pay advices.
- b. Civic Literacy Club Advisors will receive the first stipend installment payment on or before January 31, 2021 and the second stipend installment payment on or before May 31, 2021, subject to verification of required documentation, tracking, and log requirements outlined in this LOA.

By their representatives' signatures below, the parties agree to the terms stated herein.

For the DFT:

Terrence Martin

Terrence Martin (Sep 24, 2020 12:49 EDT)

Lakia M. Wilson-Lumpkins

Lakia M. Wilson-Lumpkins (Sep 24, 2020 13:50 EDT)

For the District:

Andre Poplar

Andre Poplar (Sep 24, 2020 12:10 EDT)

Luis Solano

Luis Solano (Sep 24, 2020 12:11 EDT)

Gwendolyn Anderson

Gwendolyn Anderson (Sep 24, 2020 12:16 EDT)

Date: Sep 24, 2020

Date: Sep 24, 2020

Approved: \_\_\_\_\_

  
Nikolai F. Vitti, Ed.D., General Superintendent



**Letter of Agreement  
between  
Detroit Public Schools Community District  
and  
Detroit Federation of Teachers**

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**2020-2021 SCHOOL EQUITY LEAD  
SUPPLEMENTAL POSITION**

This Letter of Agreement (LOA) is between the Detroit Public Schools Community District (District) and the Detroit Federation of Teachers (Union) and provides for the terms and conditions for the supplemental, voluntary position of School Equity Lead, which shall be available to Teachers and Deans of Culture.

**WHEREAS**, the parties share the common goal of providing opportunities for teachers to provide the best possible education to students in the District.

**WHEREAS**, the parties recognize the importance of building capacity for the purpose of supporting and facilitating culturally responsive teaching strategies for teachers in the District.

**THEREFORE**, this Letter of Agreement provides the following agreement between the parties:

- A. **DESCRIPTION**: School Equity Lead shall be an additional position that will work under the direction of the Office of Equity, Advocacy, and Civil Rights during the 2020-2021 school year.
- B. **SELECTION**: Teachers and Deans will be selected by the Office of Equity, Advocacy, and Civil Rights based from a pool of candidates that have successfully completed one or both of the following:
  - a. 1) The 2019-2020 Teacher Leads for Equity Professional Development  
or
  - b. 2) The 2020 Summer Anti-Racist Institute.
- C. **HOURS WORKED**: School Equity Leads will work 5 hours a month during the employment period.
- D. **DURATION**: School Equity Leads will perform the supplement position from August 2020-June 30, 2021, unless renewed in writing by the parties.
- E. **RESPONSIBILITIES**:
  - a. Co-lead the School's Equity Team.
  - b. Coordinate with school administration to lead the implementation of culturally responsive teaching strategies.
  - c. Attend monthly meetings with the Office of Equity, Advocacy and Civil Rights to coordinate school-based equity professional learning.
  - d. Deliver equity professional learning for their school at least once quarterly

- e. Coordinate Inclusive Schools professional learning and practices at the school level.
- f. Participate in a monthly meeting with the Office of Equity, Advocacy & Civil Rights from September-May 2020-2021 to align targets for professional learning sessions.
- g. Complete professional learning logs to track PD hours delivered to school staff.
- h. Submit the 1<sup>st</sup> professional learning logs on or before January 15, 2021, prior to the first stipend payment.
- i. Submit the 2<sup>nd</sup> professional learning logs on or before May 15, 2021, prior to the second payment.
- j. Complete the January 15, 2021 and May 15, 2021 logs in the FORMS format.
- k. Provide 12 hours of professional learning as guided and directed by the Office of Equity, Advocacy & Civil Rights with a minimum of 4 hours to be completed in the first semester.

F. COMPENSATION: Teacher Equity Leads shall receive the following compensation:

- a. A total stipend of \$1,500.00 for the 2020-2021 academic year to be paid in two separate installments of \$750.00 by separate pay advices.
- b. Teacher Equity Leads will receive the first stipend installment payment on or before January 31, 2021 and the second stipend installment payment on or before May 31, 2021, subject to verification of required documentation, tracking, and log requirements outlined in this LOA.

By their representatives' signatures below, the parties agree to the terms stated herein.

For the DFT:

Terrence Martin

Terrence Martin (Sep 24, 2020 12:49 EDT)

Lakia M. Wilson-Lumpkins

Lakia M. Wilson-Lumpkins (Sep 24, 2020 13:50 EDT)

For the District:

Andre Poplar

Andre Poplar (Sep 24, 2020 12:10 EDT)

Luis Solano

Luis Solano (Sep 24, 2020 12:11 EDT)

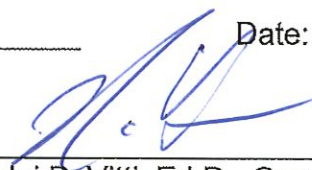
Gwendolyn Anderson

Gwendolyn Anderson (Sep 24, 2020 12:16 EDT)

Date: Sep 24, 2020

Date: Sep 24, 2020

Approved: \_\_\_\_\_

  
Nikolai P. Vitti, Ed.D., General Superintendent



(Incorporate into CBA)

**Detroit Public Schools Community District  
and  
The Detroit Federation of Teachers**

**ESL/ Bilingual Tuition Assistance and Endorsement Program**

As the success of English Learners is dependent upon having certified teachers with English as a Second Language (ESL) and Bilingual (i.e., Spanish, Arabic, other) Endorsements, the Parties agree that the District, in collaboration with Wayne State University (WSU) and the State of Michigan Teacher Accreditation shall provide teachers with ESL/Bilingual Endorsement educational opportunities and tuition assistance.

To that end, the District has created the ESL/Bilingual Tuition Assistance and Endorsement Program to provide teachers the opportunity to receive tuition support while enrolled in college level coursework taken at WSU towards obtaining the ESL/Bilingual Endorsement. In effectuation of this program, the parties agree as follows:

1. Participants in the Program must be full-time certified teachers employed by the District at an assigned school.
2. Teachers successfully completing the Program must provide WSU transcripts with ESL/ Bilingual college credit hours, as approved by the WSU College of Teacher Education and endorsed by the State of Michigan Teacher Accreditation requirements for the District.
3. Teachers participating in the Program agree to complete the WSU ESL/ Bilingual courses within three (3) years from starting the Program.
4. Teachers participating in the Program agree to submit for review of all certification requirements within the same three (3) year period, including submitting a passing score on the Michigan Test for Teachers Certification (MTTC) Bilingual Endorsement/ESL test.
5. Teachers that fail to complete the Program requirements, including passing the ESL/ Bilingual Endorsement test within three (3) years will be required to reimburse the portion of costs, tuition, and fees paid by the District on behalf of the teacher. Such Teachers who do not complete the Program requirements due to extenuating, medical, or other circumstances beyond the Teacher's control, may be excused from reimbursement at the District's discretion, which shall not be unreasonably exercised.
6. Any teacher enrolled in the Program that experiences a life event that prevents the completion of the Program requirements within three (3) years, may submit an extension in writing, to the District's Office of Bilingual Education stating the reason for the extension request.

7. Teachers enrolled in the Program shall remain employed as a teacher in the classroom with the District for a minimum of four (4) years from the start of the Program and failure to remain voluntarily with the District, subject to the conditions set forth above, will require the Teacher to reimburse to the District the cost of tuition and fees paid on the teacher's behalf while in the Program. The reimbursement will be on a prorated basis. If a Teacher remains employed with the District for one school year, the Teacher's reimbursement will be 75% of the full cost of tuition and fees paid by the District; if a Teacher remains employed for two school years, the Teacher's reimbursement will be 50%; if a Teacher remains employed for three school years, the Teacher's reimbursement will be 25%. In addition, Teachers unable to complete the four (4) years service requirement due to extenuating, medical, or other circumstances beyond the teacher's control, may be excused from reimbursement at the District's discretion, which shall not be unreasonably exercised.
  
8. Subject to the terms of the Collective Bargaining Agreement, the District shall allow teachers to use one of the three designated Professional Development ("PD") Days for PD specific to the Office of Bilingual Education and Related Programs, as determined by the District's Office of Curriculum and Instruction.



**Letter of Agreement  
between  
Detroit Public Schools Community District  
and  
DETROIT FEDERATION OF TEACHERS**

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**2020-2021 EMPLOYEE REFERRAL BONUS PROGRAM**

This Letter of Agreement ("LOA") is between the Detroit Public Schools Community District ("District") and the Detroit Federation of Teachers (DFT) and provides for an Employee Referral Bonus to DFT bargaining unit members (hereafter "DFT employee" or "DFT member" or "DFT members").

WHEREAS, the Parties share the common goal of staffing all District vacancies.

WHEREAS, the Employee Referral Bonus Program will provide a financial incentive to DFT members to provide employee referrals to the District.

WHEREAS, the parties agree to the following:

1. Any DFT employee (in any classification) who refers a candidate to the District who is successfully hired into any of the following classifications: Teacher (0250) or Master teacher (0251) Audiologist C.C.C. (0310), Behavior Specialist (A500), Guidance Counselor (0270), IEP Compliance Specialist (A520), Nurse Registered-Degreed (0150), Orientation & Mobility Specialist (0160), Psychologist (School Diagnostic) (0200), School Social Worker (0230) Special Education Transition Specialist (A510), Speech Pathologist C.C.C. (0320), Teacher-Consultant (A0300), Occupational Therapist (0170), Physical Therapist (0180), and/or the associated Retiree job codes, will receive a bonus of \$1,000.00, per candidate.
2. Any DFT member who refers a candidate to the District who is successfully hired as a Teacher (0250) or Master teacher (0251), and/or the associated Retiree job codes, that is certified in mathematics (EX) or the sciences (including but not limited to integrated science-DX/DI, biology-DA and chemistry-DC, physics-DE) or endorsed in any one of the following areas: Visually Impaired, Blind/Visually Impaired (VI), Deaf/Hard of Hearing (DHH), Early Childhood Education ZS-ZA/ZS and ECSE fully approved/endorsed to educate the exceptional student education population (teachers with both an ELA and Math endorsement hired as a math teacher), will receive a bonus of \$2,000.00, per candidate.
3. Any DFT member who refers a candidate to the District who is successfully hired as a Teacher (0250) or Master teacher (0251), and/or the associated Retiree job codes, that is certified and endorsed in any one of the following areas: Autism Spectrum Disorder (ASD), Cognitively Impaired (CI), Emotionally Impaired (EI) and Physically or Other Health Impaired (POHI), will receive a bonus of \$2,500.00, per candidate.

4. Bonuses will only be paid to actively employed DFT members for *each referred candidate* that is successfully hired by the District and remains employed in an eligible job code (0250, 0251, 0310, A500, 0270, A520, 0150, 0160, 0200, 0230, A510, 0320, A0300, 0170, 0180) and/or the associated Retiree job codes, certification, or endorsement and assignment with the District for 90 days.
5. Candidates must identify their referring employee (current DFT employee) by name when completing their online application using the referral question ("Enter the name of the person who referred you") No other method of referrals are acceptable.
6. The District will use the information provided by the candidate to confirm the referral prior to disbursement and payment of any bonus.
7. Successful candidate referrals during the period of March 21, 2020 through December 1, 2020 will have Referral Bonuses paid by separate pay advice by January 20, 2021.
8. Successful candidate referrals during the period of December 2, 2020 through March 21, 2021 will have Referral Bonuses paid by separate pay advice by June 26, 2021.
9. The District reserves the right to terminate the Employee Referral Bonus Program once it reaches fully staffed status or to reinstitute the Employee Referral Bonus Programs should staffing levels fall below fully staffed status.
10. This Agreement shall only be valid from March 21, 2020 through March 21, 2021 and referral bonuses will only be paid for referrals that meet the criteria outlined in this LOA.
11. The validity, interpretation, and performance of this LOA shall be governed in all respects by the laws of the State of Michigan.

By the representatives' signatures below, the parties agree to the terms of the LOA as outlined above.

For the DFT:

Terrence Martin  
 Terrence Martin (Sep 24, 2020 12:49 EDT)

Lakia M. Wilson-Lumpkins  
 Lakia M. Wilson-Lumpkins (Sep 24, 2020 13:50 EDT)

For the District:

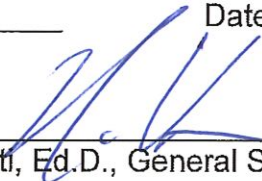
Andre Poplar  
 Andre Poplar (Sep 24, 2020 12:10 EDT)

Luis Solano  
 Luis Solano (Sep 24, 2020 12:11 EDT)

Gwendolyn Anderson  
 Gwendolyn Anderson (Sep 24, 2020 12:16 EDT)

Date: Sep 24, 2020

Date: Sep 24, 2020

Approved:   
 Nikolai P. Vittori, Ed.D., General Superintendent



**Letter of Agreement  
between  
Detroit Public Schools Community District (“District”)  
and  
Detroit Federation of Teachers (“DFT”)**

**2020-21 LEARNING CENTERS**

**WHEREAS**, the parties recognize the need to reopen schools and implement District learning programs in conformity with COVID-19 guidelines issued by the Centers for Disease Control and Prevention, the Michigan Department of Health and Human Services, the Michigan Department of Education, the Michigan Safe Start Plan, the Michigan Safe Schools Plan, and Governor Whitmer’s Executive Orders 2020-142, 2020-145, 2020-147,

**WHEREAS**, in keeping with the District’s commitment to excellence in education, during the COVID-19 pandemic, the District will implement academic-driven Learning Centers in all District schools to provide in-person support for students for face to face and online learning,

**WHEREAS**, Learning Centers are self-contained learning settings in which students engage in independent and self-directed online learning activities where students will participate in online learning with the on-site supervision of a DPSCD staff member,

**WHEREAS**, Learning Centers are an option for students and families who need face-to-face student support services on a quarterly basis (families using Learning Centers will make a quarterly election to participate), and allows the District to honor parents’ choice for an in-person support, while respecting the decisions of teachers who chose to work remotely,

**WHEREAS**, Learning Centers will offer face-to-face educational services during regular school hours, inclusive of breakfast and lunch, Internet and device access, and shall not be intended to be used as an unplanned drop-off location.

**THEREFORE**, the Detroit Federation of Teachers (“DFT”) and the Detroit Public Schools Community District (“District”) (collectively “the parties”) agree as follows for the 2020-2021 Learning Centers:

1. Long-term Substitutes (9500 and AR95) shall provide in-person support to assist Learning Center students with accessing District online resources and completing online assignments.
2. Training shall be provided for Long-term Substitutes who serve in Learning Centers which includes specialized training on the best approaches and safety precautions for the safe delivery of high-quality instruction to students in the COVID-19 work environment.
3. Unit members working in this capacity shall monitor and report on student behavior and maintain a positive learning environment where all students are encouraged to

individually engage in learning activities and to request individual support needed to effectively complete assigned work.

4. All provisions of the 2020-21 Reopening of Schools LOA, which are incorporated herein by reference, shall apply to DFT bargaining unit members under this LOA, including but not limited to the safety requirements, hazard pay, and testing provisions. The exception is that the Long-Term Substitutes supporting students in the Learning Centers must perform their duties in-person.
5. This LOA shall expire on June 30, 2021.
6. The validity, interpretation, and performance of this LOA shall be governed in all respects by applicable Federal and state laws, regulations, and court rulings.
7. The parties will also collectively bargain in good faith, upon request of either party, on any other issues related to COVID-19 which arise during the 2020-21 school year but which have not been specifically addressed in this LOA or the collective bargaining agreement.
8. Nothing in this Letter of Agreement shall operate or be construed to waive, amend, abrogate, or release from any provisions of the collective bargaining agreement between the parties. Disputes concerning the interpretation, application, or enforcement of the provisions of this Letter of Agreement shall be subject to and resolved through final and binding expedited arbitration under the rules and procedures of the American Arbitration Association.

**THEREFORE**, by the representatives' signatures below, the parties agree to the terms of the LOA as outlined above.

For the DFT:

Terrence Martin

Terrence Martin (Sep 24, 2020 12:49 EDT)

Lakia M. Wilson-Lumpkins

Lakia M. Wilson-Lumpkins (Sep 24, 2020 13:50 EDT)

For the District:

Andre Poplar

Andre Poplar (Sep 24, 2020 12:10 EDT)

Luis Solano

Luis Solano (Sep 24, 2020 12:11 EDT)

Gwendolyn Anderson

Gwendolyn Anderson (Sep 24, 2020 12:16 EDT)

Date: Sep 24, 2020

Date: Sep 24, 2020

Approved: \_\_\_\_\_

  
Nikolai P. Vitti, Ed.D., General Superintendent